

History—Unit of Work Pathway

1. Focus—Introduce the historical theme ie The Ancient Greeks. Put the new topic in context with other units that they have studied. Focused questions (components) based around the historical theme through the concepts of chronological understanding, Knowledge and interpretation and historical enquiry (matched to progression documents)
2. Retrieve Can children place this new topic in the past? What knowledge/vocabulary do they already know about this topic? Can they link the components of the historical theme? Can they link it to any past topics from previous year groups? Use of visuals to allow links to be made.
3. Teach—teach new vocabulary and knowledge/skill components in order to apply them to the composite at the end of the unit
4. Practise, embed and apply—Children to practise, embed and apply taught components of the historical theme with consistent retrieval and repetition including new vocabulary to ensure fluency. Enquiry/research/compare/ create