



## Music Curriculum

### Progression Documents

By the end of Nursery	
Listen and Appraise	I can listen with increased attention to sounds. (L1) EAD
	I can respond to what I have heard, expressing my thoughts and feelings. (L2) EAD
Inter-related Dimensions	I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. (D1) EAD
Using Voices	I can remember and sing entire songs. (V1) EAD
	I can sing the pitch of a tone sung by another person ('pitch match'). (V2) C&L
	I can sing a large repertoire of songs. (V3) C&L
Playing Instruments	I can play instruments with increasing control to express my feelings and ideas. (P1) EAD
Improvisation	I can create my own songs, or improvise a song around one I know. (I1) EAD
Composition	I can play instruments with increasing control to express my feelings and ideas. (C1) EAD
	I can create my own songs, or improvise a song around one I know. (C2) EAD



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Implementation

Nursery Topic Coverage					
Autumn 1 <i>Topic: Eyes, Nose, Fingers and Toes</i>	Autumn 2 <i>Topic: Crazy Creations and Marvellous Music</i>	Spring 1 <i>Topic: Once Upon a Time</i>	Spring 2 <i>Topic: What's Your Super Power?</i>	Summer 1 <i>Topic: Down on the Farm</i>	Summer 2 <i>Topic: How Does your Garden Grow?</i>
L1 V1 V3	L1 V1 V3	L2 V2 P1 C1	L2 V2 P1 C1	D1 I1 C2	D1 I1 C2
Vocabulary					
Listen Create Movement Actions Hands Feet Voice Music Sing Songs Nursery Rhymes Explore Sounds Loud/big Quiet/small Shake	Create Movement Actions Hands Feet Voice Music Sing Songs Nursery rhymes Explore Sounds Shake Tap Ring Instrument	Listen Thoughts Feelings Move Actions Hands Feet Voice Rhythmically Rhythm Sing Songs Nursery rhymes Experiences Respond Music Shake	Listen Thoughts Feelings Move Actions Hands Feet Voice Rhythmically Rhythm Sing Songs Nursery rhymes Experiences Respond Music Shake	Singing Melody Tap Rhythms Sing Voice Songs Nursery rhymes Make Experiences Respond Music Shake Ring Instrument Play Create	Tap Beat Rhythms Sing Voice Songs Nursery rhymes Make Experiences Respond Music Shake Ring Instrument Play Create



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Tape Rings Instrument		Tap Ring Instrument	Tap Ring Instrument	
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### Intended Impact

Nursery						
	<b>Autumn 1 Topic: Eyes, Nose, Fingers and Toes</b>	<b>Autumn 2 Topic: Crazy Creations and Marvellous Music</b>	<b>Spring 1 Topic: Once Upon a Time</b>	<b>Spring 2 Topic: What's Your Super Power?</b>	<b>Summer 1 Topic: Down on the Farm</b>	<b>Summer 2 Topic: How Does your Garden Grow?</b>
I will know...	<ul style="list-style-type: none"> <li>- How to respond to the beat of music.</li> <li>- How to move to the rhythm.</li> <li>- How to express feeling of music through movement.</li> <li>- How to recognise loud and quiet/ big and small sounds.</li> <li>- How to use my body to respond to music.</li> <li>- How to use my voice to sing songs.</li> </ul>	<ul style="list-style-type: none"> <li>- How to respond to the beat of music.</li> <li>- How to move to the rhythm</li> <li>- How to express feeling of music through movement.</li> <li>- How to recognise loud and quiet/ big and small sounds.</li> <li>- How to use my body to respond to music.</li> <li>- How to use my voice to sing songs.</li> </ul>	<ul style="list-style-type: none"> <li>- How to respond to the rhythm using my body.</li> <li>- How to create a rhythm using my voice.</li> <li>- How to sing songs I know clearly and loudly.</li> <li>- How to use my voice to create a rhythm. E.g. "my name is ...."</li> <li>- How to use my voice to sing clearly and loudly.</li> <li>- How to use my instruments/my voice/my body to create sounds I've heard</li> </ul>	<ul style="list-style-type: none"> <li>- How to respond to the rhythm using my body.</li> <li>- How to create a rhythm using my voice.</li> <li>- How to sing songs I know clearly and loudly.</li> <li>- How to use my voice to create a rhythm. E.g. "my name is ...."</li> <li>- How to use my voice to sing clearly and loudly.</li> <li>- How to use my instruments/my voice/my body to create sounds I've heard before to express my feelings and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- How to respond to the beat of music using tapping.</li> <li>- How to create a song by changing parts of an existing song. Such as changing the animal in Old McDonald.</li> <li>- How to create a rhythm using my voice.</li> <li>- How to use my body/ instrument to tap to the music.</li> <li>- How to use my voice to make a song. Such as changing the animal in Old McDonald.</li> </ul>	<ul style="list-style-type: none"> <li>- How to respond to the beat of music using tapping.</li> <li>- How to create a song by changing parts of an existing song. Such as changing the animal in Old McDonald.</li> <li>- How to create a rhythm using my voice.</li> <li>- How to use my body/ instrument to tap to the music.</li> <li>- How to use my voice to make a song. Such as changing the animal in Old McDonald.</li> </ul>



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			before to express my feelings and ideas.		<ul style="list-style-type: none"><li>- How to use my instruments/my voice/my body to create sounds I've heard before to express my feelings and ideas.</li><li>- How to improvise a song around one I know</li></ul>	<ul style="list-style-type: none"><li>- How to use my instruments/my voice/my body to create sounds I've heard before to express my feelings and ideas.</li><li>-How to improvise a song around one I know.</li></ul>
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