

# Primary Physical Education and Sport Premium Funding Action Plan



**Castlechurch Primary School**  
**2022-2023**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at Castlechurch Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor enviroAPent as much as possible to add value to the curriculum our pupils receive.

## CASTLECHURCH PRIMARY SCHOOL Primary Physical Education and Sport Funding Action Plan 2021-2022

**Amount of Grant Received** – Year 2022-2023:

PE & Sport Grant

£18600

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<b>Curriculum Key Indicator 1</b>	<b>the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>					
	Increase children's 60 minutes of physical activity	AP to re-launch the weekly mile and Walk to Qatar event  Rewards for the children who achieve the weekly mile certificates.	AP and Time4Sport	Autumn 2022	£500	<p>Increase pupil engagement and involvement in activities within the school day.</p> <p><b>All children to take part in the walk to Qatar event and realise the daily mile is preparation for this.</b> 4564 miles Class teachers will relaunch the weekly mile with their classes after half term. <i>Launch Assembly delivered by MK and classes are fitting it in to the class timetable</i> <i>So far the school has got to Syria which is 3258 miles, by 6<sup>th</sup> Feb we should have</i></p>

						<i>reached Qatar. This needs to be communicated to parents on the newsletter.</i>
	To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established	AP and time4 sport	Summer 2023	£500	Children's awareness and love of a range of sports is increased. <i>New PE leaders to liaise with MAT PE leaders to gain ideas and involve Time4sport SA to get involved from DT point of view</i>
	To ensure all children are engaged during PE lessons.	Non participant lanyards which have a collection of 10 different specific tasks on for the pupils to complete during the lesson.	All staff	Autumn 22	£24.99	All children to engage in every PE session through the use of the non-participant lanyards and rebuild interest in PE. <b>NOT ON TRACK</b>
	To increase participation in PE and	Staff to monitor non-participation and spot patterns.	AP  Classroom teachers.	All year	£0	Report to AP is regular non-participation happens in their class. Support offered for the child and or family. Is kit a barrier? Health? – Focus for Healthy Lifestyle by T4S. <b>NOT ON TRACK</b>
	To motivate children into being active for 60 minutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home	All staff AP/EG	Throughout the year	£0	Children and parents are aware of how to lead a healthier lifestyle outside of school. <i>JR/TW to liaise with MAT leaders to get link for newsletter – PE spotlight piece to be written</i>
	Development of lunchtime and curriculum activities to ensure pupils are more physically active. To engage and ensure all children	Refresh of training for lunchtime supervisors and playground leaders. PE Consultant to train the lunchtime supervisors and children about how to effectively and efficiently run and plan playground toys, equipment and zones.	Time4Sport  Lunchtime supervisors  AP	Autumn 2022	£2,410*	Sports Ambassadors and lunchtime staff understand how to organise and lead effective lunchtime activities. <i>Training has begun. JR/TW to liaise with T4S and ensure LTS feel more confident to lead effective games. Questionnaire to be completed</i>

	are participating in PE		Sports Ambassadors			
	To increase the variety of physical activities offered during lunchtimes.	Playground equipment – needs regular review	AP Time4Sport	Autumn - summer	£500	<p>During lunchtimes a wide selection of physical activities can take place for all children to take part in.</p> <p>Sports ambassadors who will be monitoring this and reporting to AP weekly at our meetings.</p> <p><i>New equipment and sheds have been ordered. Sports ambassadors to be involved in the organisation and storage of equipment.</i></p>
	To catch up on children in higher year groups who did not achieve the KS2 award of swimming 25m.	Take a group of children to complete the awards to raise reportable percentages in Y6	AP/JC/TW	Summer term	£ 100	<p>More children achieving the minimum required award of Swimming 25m.</p> <p><i>AP/TW/JR to ensure Y5/6 non swimmers attend lessons and are able to completed th 25m</i></p>
	To ensure children are active during playtimes/lunchtimes and can compete in competitive sport	To look into resurfacing of AWP	AP/SL/SP	Spring term	£10,000	<p>Increase activity during lunchtimes/playtimes.</p> <p>More children competing in competitive games against other schools.</p> <p><i>Booked in for Easter 23. MAT is financially supporting the surfacing</i></p>
<b>Key Indicator 2</b>	<b>the profile of PE and sport is raised across the school as a tool for whole-school improvement</b>					
	To raise the profile of PE	To maintain the silver sports mark	AP	Summer 2023	£0	Profile of PE continues to be raised and achievements are acknowledged by gaining an OFSTED recognised quality mark.

						<i>TW/JR to contact SS to see what was involved.</i>
	PE leadership time	To update and keep a record of planning and assessment being done throughout the school – PedPass implemented in September 23. Are they being completed and does anyone need support?	AP	Half a day - half termly	£0	Ensuring we are all doing the same thing. Support given to those who need it. Consistent approach.  <i>TW/JR to complete monitoring of PedPass documents during summer term</i>
	To ensure teaching is progressive throughout the school	To roll out curriculum intent, implementation and impact statements in line with the national curriculum to all staff	AP	Throughout the year.	£0	Progression of skills are clear throughout the school.  All staff are implementing the skills progression in Games, Dance, Gymnastics and Evaluation. Skills progression are used to challenge HAP children and support LAP children.  <i>Staff meeting booked for Spring 2, Subject leadership time to be taking to compile documentation and upload to website</i>
	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations – swimming sessions at the Leisure Centre  If taster sessions for local clubs are available to promote through our school	AP	Termly	£0	Good links evident- taster sessions offered where appropriate  Sign posting offered to relevant pupils/parents
	To seek the view and opinions of the sports ambassadors as representation of	Meet every week to enable the sports ambassadors a voice. Provide a sports leader badge and HiViz to make them stand out in the group	AP	Weekly	£100	Children feel empowered and become passionate about the sports equipment and the implementation of it. (Training offered see indicator 1)  <i>JC has ordered Sports leaders caps – Spring 1</i>

	the wider school community					
<b>Key Indicator 3</b>	<b>increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
	Further developments required to develop our PE curriculum-subject leadership evaluation findings.	Attend Network Meetings	AP	All year	£300	PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact.
	Latest updates and sharing best practice.	PE Conference 2023 <ul style="list-style-type: none"> <li>• Lively key note speakers</li> <li>• Interactive workshops</li> <li>• Sharing best practices</li> <li>• Wider networking</li> </ul>	AP	14 <sup>th</sup> June 23	£195	
	To improve all members of staff level of mental health and well-being since the lockdown period.	Well-being package for staff Tropic package raffle.	AP MS	Autumn	Already paid- AR	All staff will understand how to take care of their well-being and learn a variety of new skills as a result of the wellbeing resources provided on the staff share.  Staff are regularly signposted to the well-being resources on the staff share.

	To improve teacher's level of PE subject knowledge.	Get Set 4 PE website package. <ul style="list-style-type: none"> <li>• Planning ideas</li> <li>• Assessment</li> <li>• Active Blasts (brain breaks)</li> </ul>	AP	All year	£1650	All staff to have access to the Get Set 4 PE website package. Staff to use the resources to help plan PE lessons. This package will allow staff to include different activities, focussed objectives and make the lessons exciting.  100% of staff are confident with planning PE lessons through the use of Get Set 4 PE. Staff commented on the fact the website helped with PE subject vocabulary, WAGOLLS and differentiation.  All teachers are using Get set for PE documents
	To improve physical development in young children	Busy Bodies (18 children) Anne Ratcliffe - Physiotherapist <ul style="list-style-type: none"> <li>• 3x6 children</li> <li>• EYFS</li> <li>• KS1</li> </ul>	AR/MH	All year	£2340	All targeted children will be developing physically in line with national expectations.
	To improve staff confidence in the coaching swimming	Swimming support for teachers accompanying swimming in the Leisure Centre.	AP JC/TW	TBC	£0	Staff will be more confident to supervise swimmers under the direct support of the swimming coach at the Leisure Centre.
<b>Key Indicator 4</b>	<b>broader experience of a range of sports and activities offered to all pupils</b>					



	To broaden children's experiences of a wider range of sports.	Sport clubs after school	AP	Autumn Term	£0	To improve the over all health and fitness of pupils.  To enter the Park Run – 5k.
	To broaden children's experiences of a wider range of sports.	Time4Sport afterschool club	T4S	Autumn Spring Summer	N/A Cost included in T4S package above	To experience a wider range of sports taught by experienced coaches.
	To broaden children's experiences of a wider range of sports.	Enter a range of extra-curricular sporting events. <ul style="list-style-type: none"> <li>• Cross country – Stafford Prep</li> <li>• Sports hall athletics - BWH</li> <li>• Football – Leasowes</li> <li>• Cross country – 1xRowley Park and 2xMarquis Drive</li> <li>• Athletics – Rowley park</li> <li>• Hi5 netball</li> </ul>	AP + support from a range of staff	Ongoing throughout the year		To have had experience of a wide range of events in the local area.
<b>Competition Key Indicator 5</b>	<b>increased participation in competitive sport</b>					
	To increase the number of competitive opportunities for pupils. Recognition of some children's successes in sport outside of school.	Calendar of sporting events put together throughout the year for our pupils including competitions to engage all children <ul style="list-style-type: none"> <li>• Cross country – Stafford Prep</li> <li>• Sports hall athletics - BWH</li> <li>• Football – Leasowes</li> <li>• Cross country – 1xRowley Park and 2xMarquis Drive</li> <li>• Athletics – Rowley Park</li> <li>• Hi5 netball</li> <li>• Swimming gala</li> </ul>	AP	Throughout the year	£150 Affiliation	Baseline calendar of competitions. Children are being exposed to the element of competition. (see indicator 4)

		Inter-school competitions planned by AP	AP	Ongoing	£200	
		Intra-house competitions planned within the school-once every half term.	AP/JR	Throughout the year	£250	All children will take part in intra competitions throughout the school year. Teams will be house teams, class teams, phase teams etc.
		Pupils to perform at Gotta Dance Competition led by the High school dance leaders £1.50 cost to the children for photos etc	AP/JR/HB	Spring 2023	£0	Pupils attend dance club and perform in Spring 2023- enjoyment levels are high. Pupils feel part of a group.  23 <sup>rd</sup> April 23
						<b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.  <b>Sustainability:</b> Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE.
<b>Links to whole school development plan: Development of leadership capacity throughout the school</b>						
<b>Evaluation of plan/ Feed forward information for next year:</b>						

