Castlechurch Primary Newsletter



'Working Together to Achieve our Best'

Be Safe Be Respectful Be Ready

9th June 2023

Nino

Luka

Acorns:

Maple:



Dates

EYFS Forest School 20th June 2023

Sports Day Y1-Y6
20th June 23

EYFS Sports Day 28th June 23

Y5 Sharing Learning Assembly 5th July @ 9:15am

Careers Day
7th July 23

School Move up Day 7th July

Y3/4 Sharing Learning Assembly 11th July @ 9:15am

> PTPA Summer Fair 12th July 23

Y1/2 Sharing Learning Assembly
13th July @ 9:15am

Y6 Leavers Assembly

20th July @ 9:15am

YR Graduation 21st July 23 @ 9:15am

Y6 Fun day
21st July 23
PLEASE SEE OUR WEBSITE

CALENDAR FOR MORE DATES

Castlechurch Champions

Working Together to Achieve our Best Theme: Working independently EYFS:

EYFS:
Beech: MJ

Seedlings: Annie Pine: Loki

Hazel: Theo Rowan: Harley

Willow: Imogen Elm: Oliver

Congratulations and Thank you to you all!

Ash:

Archie

Remarkable Readers

Acorns: Marshall Beech: Jack

Seedlings: Henry Pine: Oscar

Hazel: Mollie Rowan: Shiylah

Maple: Lucas B Ash: Grace

Willow: Rebecca Elm: Charlie

Well done and thank you from Mrs Hough & Mrs Ward!

Amazing Authors Awards



Acorns: Alfie B Beech: Isabelle

Seedlings: Sophie Pine: Leila

Hazel: Riley Rowan: Junior

Maple: Soma Ash: Joshua Willow: Bella Elm: Tvas

Mrs Ward is very proud of your efforts.

Well done!

Maths Magicians Awards

Acorns: Neave Beech: Eleanor

Seedlings: Matilda Pine: Kian

Hazel: Sidney Rowan: Idil

Maple: Alfie B Ash: Ruby

Willow: Chloe Elm: Rebeca

A big thank you from Mrs Roberts.

Keep it up!



House points

Come on Team Castlechurch!





2086

2210





2908

2855

Hedgehog House are in the lead

Class Attendance

Seedlings: 89% Pine: 92.74%

Hazel: 95.77% Rowan: 96.26%

Maple: 96.8% Ash: 91.58%

Willow: 93.48% Elm: 98.37%

Beech: 94.65% VIP Education

Our class winners are

Elm

They will have an extra playtime as a reward.

This week our whole school attendance is:

94.12%

Our school target is: 96.5%

Thank you to everyone for your support!

Lunchtime Supervisor Awards



Early years: Amelia Key Stage 1: Aurora

L Key Stage 2: Kade U Key Stage 2: Aiden R

Thank you from our Lunchtime Supervisors for your excellent behaviour!

The PTPA and Mrs Cranwell have planned our summer fair for Wednesday 12th July at 3.30pm. In order for it to run smoothly we are asking for donations of:

N/R please bring in summer toys (new) such as: bubbles, water pistols, ball, bats, hoops, bucket and spades. Many shops like B&M/home bargain sell these cheaply.

Years 1&2 Please bring in sweets such as: Haribo, Iollies, chew bars, multipack mix bags

Years 3&4 Please bring in bottles such as: Wine, beer, cola, lemonade, shampoo, bubble bath

Year 5 Please bring in sweets such as: Haribo, Iollies, chew bars, multipack mix bags

Year 6 Please bring in chocolate such as: slab bars, boxes of chocolates like Heros, biscuits, treat packs

NON-UNIFORM DAY WILL BE ON Friday 23rd June—please be aware that children will need to wear suitable shoes to undertake PE and sports



SPOTLIGHT



Health & Sports Week

19th – 23rd June

During our annual health and sports week, we will be celebrating how to maintain a healthy lifestyle and celebrate sports.



During the week, all children in school will be taking part in a variety of sports activities so they can explore different ways of keeping active and exercising. Each class will also be learning about what it means to lead a healthy lifestyle through sport, exercise and a balanced diet.

On Tuesday 20th June, Years One to Six will be having their Sport's Day down at Rowley Park from 10am – 12pm. Parents and guardians are more than welcome to come and spectate around the edge of the running track. Adults in school will be walking children down in their classes and walking back to school afterwards.

Please could all children wear PE kits all week as they will be taking part in different activities each day. Please ensure children have a water bottle and a sun hat in school and sun cream is applied before they come to school.

The Early years children will be enjoying activities to and will have their own sports day on 28th June—more details to follow.



NSPCC have partnered with Ambitious about Autism to bring online safety tips, advice and activities specifically for parents and carers of children with SEND. Parents may find letting their child go online to be intimidating; they might be worried about the different spaces their child explores, the people they meet digitally and the potential for things to go wrong. Being online can be positive for children and young people, including those with additional needs. So much of our communication now happens online, either by messages, in a game or through a video call. Sometimes online platforms like the apps, social media sites and games children accesses can help them connect and make friends with new people that they might not know offline. As a parent or carer, you play an important role in helping your child to have positive experiences online. If your child has additional needs, then this role can be even more important, and it can feel like a lot of responsibility when you hear about some of the risks young people face online. Please click on the link for online safety tips, advice and activities to help keep your child safe online

https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send/

Today we have celebrated Miss Taylor's last day with us before she leaves for her Maternity leave. Reception have partied in style throwing her a baby shower.

Miss Taylor was overwhelmed with the lovely gifts she received from families and wanted to say a huge thank you.

We would like to wish Miss
Taylor all the best for her
upcoming arrival. We can't wait
for her to come in and show us
her precious little boy once he
arrives.

In the meanwhile rest up Miss Taylor and enjoy the sunshine.

Please can we remind all children not to ride their scooters or bikes on the playgrounds or paths during the busy times of drop offs and collections. We need to make sure we are keeping everyone safe. Thanks for your support.

















What Parents & Carers Need to Know about

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted — it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

...TYPING...

UU

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded — so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

POTENTIAL CYBERBULLYING

iroup chat and video calls ire great for connecting with nultiple people in WhatsApp, but here is always the potential for comeone's feelings to be hurt by an unkind comment or joke. The 'only idmins' feature gives the admin(s) of a group control over who can send necessages. They can, for example, block seople from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

LOCATION SHARING



CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'il be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent. 11-

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharin their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

...TEXT

if your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS



Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital wo





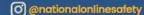
ational Online Safety #WakeUpWednesday



www.nationalonlinesafety.com







How to Set up

PARENTAL CONTROLS



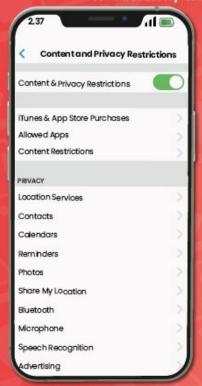
to limit age-inappropriate

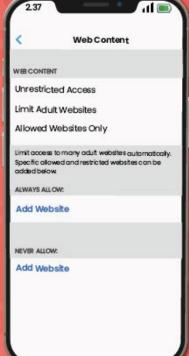
iPhone





The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.







Set up content 18+ rating restrictions

Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- **Open Settings** Tap Screen Time
- **Enable Content & Privacy** Restrictions (4
- (5 Choose the Settings for each feature you which to restrict

Tap Content Restrictions







te content filters restrict age-inappro nt on Safari. You can also blacklist co

- Open Settings Tap Screen Time Tap Content & Privacy 8 Restrictions
- **Tap Content Restrictions Tap Web Content**
- (5) Choose between Unrestricted Access, Limit Adult Websites XXX and Allowed Websites Only
- Choose which websites you wish to allow/block



Set up Siri web search restrictions

You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

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• X

- Open Settings
- Tap Screen Time Tap Content & Privacy Restrictions
- **Tap Content Restrictions**
- Scroll Down to Siri
- Choose to block either or both Web Search Content and O X **Explicit Language**



