



Welcome To Year 3 and 4

Class teacher: Mrs Cranwell,
Mrs Whiston and Mrs Pearce

Teaching assistants:
Mrs Penn and Mrs Gibbons

Members of the Senior Leadership Team (SLT)



Mrs Goodyear
Headteacher



Mrs Hough
Assistant
Headteacher



Mrs Pearce
SENCO



Mrs Cranwell
Community



Mrs Roberts
Maths Leader

The Team



Mrs Cranwell - Rowan (Y3/4)



Mrs Whiston - Beech (Y3/4)



Mrs Pearce Pine (Y3/4)



Mrs Penn
Teaching
assistant



Mrs Gibbons
Teaching
assistant

Our classrooms are all located close together just off the hall and all of your children know where they are.



Transition

- ▶ If your child is new to us then we have met to 'hand over' the class. We have discussed your child with their previous teacher and already understand their needs and levels.
- ▶ We know if reasonable adjustments are needed within the classroom to support your child or if your child has potential to work at a higher level. We continually do assessments and re-assessment upon returning to school. This is normal routine.
- ▶ Feedback and live marking helps to support and move the children forward. We do start and end of unit assessments and this helps us to pinpoint the needs of the child.

Routines

- Routine helps your child to settle into school life quickly. They are much the same this year.
- Gates will open at 8.40am. A prompt arrival is needed so they can complete their early morning activity.
- The children soon learn what lessons come when although there will be changes from time to time.
- Free fruit and standard free dinners stops in Key-stage 2 unless you claim the benefit required. Forms for free school meals are available if you feel you may be entitled.
- We provide all the resources your child will need. Pencil cases and valuables **MUST** remain at home.

Routines continued...

- ▶ PE day is Wednesday-Children will still come to school in their PE kits on a PE day. We will let you know by letter when it is their turn to swim.
- ▶ The expectation is that every child takes part in PE.
- ▶ Long hair must be tied back for safety reasons.
- ▶ Earrings must not be worn for PE.
- ▶ When it is your child's forest school time we will inform you.

Routines continued...

- ▶ Reading books and diaries are to come into school daily. The children routinely put it in the box.
- ▶ Your child needs a named water bottle.
- ▶ If your child requires any medicine, please take it to the office and fill in the form.
- ▶ When arriving at school, if your child has an injury, please inform staff on the gate.
- ▶ School staff are available at the end of the day if you need to talk to us.

Uniform Expectations (everything MUST be named)

School Uniform

- Grey skirt/trousers
- White shirt
- School tie
- Black or white socks
- Black school shoes (no trainers)
- A Castlechurch jumper/
cardigan (uniform shop)

Must have: Water bottle and a suitable coat for the weather.

PE Uniform

Indoor PE

This kit is a black T shirt (school T shirts are available at the uniform shop or a plain black t shirt) black shorts and a black hoodie as required. Pumps or trainers are required.

Outdoor PE Kit

This kit is black T shirt, black shorts in summer, black joggers in winter, plus a black hoodie. We will always aim to get out for PE whatever the weather so children need to be suitably dressed for the weather (layers) Trainers are required.

Children **MUST** wear **BLACK** kit and **NOT** bright sports wear.

New Houses and tie colour



▶ Foxes=old Tennyson
orange tie



▶ Hedgehog=old
Wordsworth yellow tie



▶ Badger=old
Shakespeare purple tie



▶ Squirrel=old Chaucer
blue tie

Reading

- ▶ Please write down in your child's diary when you have heard them read - reading at home is vital as reading is the key to learning. **WE NEED YOUR HELP!**
- ▶ Please feel free to comment on your child's enjoyment of the book in their reading diary.
- ▶ If your child reads 4 times over the week at home they will receive a reading scratch card (REWARD) as we want to celebrate home/school reading.
- ▶ Please discuss with your child the books they are reading and ask questions- this really helps them to understand!
- ▶ We will listen to your child read throughout the week.



Reading in school-what will happen?

- Your child will do whole class guided reading x3 a week and read in these sessions
- Your child will do story time daily
- Your child will have 1-1 reading every 6 weeks (with class teacher) for assessment purposes (at this point their book band colour could change)
- Your child will have a school book band book
- Your child will have a library book and we will go into the library each week (we will change book if required, higher up in the school your child may need to keep the book for longer to be able to read it all)

Swimming for Year 3 and 4

- ▶ All children will swim this year.
- ▶ They will have a term per class. Autumn is Beech class, Spring is Pine class and Summer is Rowan class.
- ▶ Hats are required for girls (unless hair very short) and boys with long hair.
- ▶ Swimming costume (not bikini) for girls and trunks/shorter shorts (not big baggy beach type shorts) for boys.
- ▶ The class teacher and an assistant will accompany their class swimming.

Times tables

- ▶ Times tables are incredibly important.
- ▶ We will have a Year 4 parent meeting in February to provide up to date information.
- ▶ At the end of Year 4, pupils are expected to be able to recall the multiplication and division facts for all tables up to 12×12 at speed.
- ▶ We do times tables in school daily. At home daily 10 and hit the button are free resources on line. TT Rockstars - logins will be in reading diaries.

JC



Times tables testing

Summer Term:

- ▶ Multiplication Tables Check for all Year 4 pupils.
- ▶ It is a speed test out of 25. They get 6 seconds to complete each question that flashes on the screen. The government assess them as either passing or failing.
- ▶ Please help your child with this-games, challenges, quick tests. They need to know them fast and with fluency.
- ▶ How does this affect year 3? It doesn't it just starts them off early at learning them.

Intervention

- ▶ Do NOT be alarmed!
- ▶ It does not mean there is a big issue.
- ▶ Your child's progress is always reviewed. We know your child's ability well and how to support and extend their learning.
- ▶ We support through differentiation/scaffolding in class each day.
- ▶ Interventions/pre-teaches can also be used to extend and push children as well as to support.

Behaviour Policy (this can be found on the school website)

- ▶ Rewarding good behaviour with stickers, house points, trot to the pot.
- ▶ There is a behaviour ladder in each class. We expect your child to behave in a manner that is good for learning. If they move the wrong way on the ladder we will speak to you so together we can encourage the right behaviour for learning.
- ▶ We have a lunch time reflection room for when incidents do occur. A member of SLT will reflect with your child.
- ▶ Please could you ensure that your child understands that they must tell an adult if an incident has occurred.

Communication

- ▶ You will find lots of information on our website and weekly newsletter-please be sure to look at them. The newsletter is sent by text every Friday.
- ▶ We will now be communicating via Arbor (please make sure you have access to this). Any emails should be sent to the school office on:

office.cas@cflptrust.co.uk

- ▶ **Please don't email teachers direct, all communication needs to go through the office. School staff will be available at the end of the day in person.**

Homework

- ▶ Homework is an expectation. We expect the children to complete daily reading, learn times tables and practise spelling rules learnt in class.
- ▶ Each term we have curriculum homework (menu)- your child will be given this and will have a half term to complete the tasks. We will celebrate homework in school during the last week of each term .

Educational Visits

- ▶ We plan on having three experiences this academic year.
 - ▶ Autumn-To Eyam in Derbyshire to learn about The Plague.
 - ▶ Spring-A Roman experience day.
 - ▶ Summer-The Derby Faith Trail
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- ▶ We will be asking for parent contributions to enable the experiences to go ahead. This will be on parent pay or the office (on request) will give you a bar code to take to The Spar shop to pay.

And finally...

- ▶ We would like to invite you to ask any questions you may have.
- ▶ We look forward to working with you and your children!
- ▶ We value you and your support. We are here for you if any help is needed.