

Spelling	Handwriting	Composition	Vocabulary, Grammar and Punctuation
S1) <u>To revise the phonics rules covered in reception including consonant digraphs (sh, ch, th, ng) and vowel digraphs.</u>	H1) <u>To sit correctly at a table, holding a pencil comfortably and correctly</u>	C1) <u>To write sentences by saying out loud what they are going to write about</u>	V1) <u>To learn the grammar for year 1 in English Appendix 2</u>
S2) <u>To revise the process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.</u>	H2) To hold my pencil with an effective grip.	C2) <u>To compose a sentence orally before writing it</u>	V2) <u>To make singular nouns plural by using "s" and "es"</u>
S3) <u>To revise words with adjacent consonants (e.g. straw, help)</u>	H3) <u>To form lower-case letters (pre-cursive/cursive) in the correct direction, starting and finishing in the right place.</u>	C3) <u>To sequence sentences to form short narratives</u>	V3) <u>To use suffixes that can be added to verbs where n change is needed to the spelling of root words e.g. helping, helped, helper</u>
S4) <u>To spell words containing the graphemes:</u>	H4) <u>To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</u>	C4) To sequence sentences to form short non-fiction texts	V4) <u>To understand and use the prefix un to change the meaning of verbs and adjectives (negation, for example, unkind, or undoing: untie the boat)</u>
S5) <u>K, ff, ll, ss, zz, ck, nk, ph, wh and tch</u>	H5) <u>To form capital letters</u>	C5) To create writing from my own ideas	V5) <u>To understand what a sentence is. (How words combine to make sentences).</u>
S6) <u>To spell words with /v/ sound at the end of words e.g. have, give</u>	H6) <u>To form digits 0-9</u>	C6) To say every sentence before writing it.	V6) <u>To joining words and join clauses using the conjunction 'and, but, or'</u>
S7) <u>To spell words ending in -y e.g. very, happy, funny</u>	H7) To begin to join my handwriting. (cursive)	C7) To write a simple sentence when my teacher dictates it.	V7) <u>To sequence sentences to form short narratives</u>
S8) <u>To spell words containing each of the 40+ phonemes already taught</u> (digraphs included split digraphs to be taught are listed in Appendix 1, Year 1)		C8) To write simple and compound sentences.	V8) <u>To leave spaces between words</u>
S9) To use phonics (40+ phonemes already taught) to sound out and write words correctly and make plausible attempts.		C9) To use adjectives in my writing.	V9) <u>To punctuate sentences using a capital letter and a full stop.</u>
S10) <u>To divide words into syllables.</u>		C10) <u>To re-read every sentence to check it makes sense</u>	V10) <u>To begin to punctuate sentences using a question mark or exclamation mark</u>
S11) <u>To spell the Year 1 common exception words. (Appendix 1)</u>		C11) <u>To discuss own writing with the teacher or other pupils</u>	V11) <u>To use a capital letter for names of people.</u>
S12) <u>To spell the days of the week</u>		C12) <u>To read aloud own writing clearly enough to be heard by peers and the teacher.</u>	V12) <u>To use a capital letter for places.</u>
S13) <u>To spell compound words</u>			V13) <u>To use a capital letter for the days of the week.</u>

<p>S14) <u>To revise the letters of the alphabet and the sounds which they most commonly represent.</u></p> <p>S15) To name the letters of the alphabet in order.</p> <p>S16) To use letter names to distinguish between alternative spellings of the same sound.</p> <p>S17) <u>To use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</u></p> <p>S18) <u>To add the prefix 'un-' to the beginning of words (verbs e.g. kind, unkind)</u></p> <p>S19) <u>To use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]</u></p> <p>S20) <u>To apply simple spelling rules and guidance, as listed in English Appendix 1</u></p> <p>S21) <u>To write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</u></p>			<p>V14) <u>To use a capital letter for the personal pronoun 'I'.</u></p> <p>V15) <u>To use the grammatical terminology as set out in English Appendix 2 in discussing their writing:</u></p> <ul style="list-style-type: none"> a) letter b) capital letter c) word d) singular e) plural f) sentence g) punctuation h) full stop i) question mark j) exclamation mark
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