



## Art Nursery Overview

Art and Design EYFS Nursery Cycle A			
<b>Drawing</b> Dancing Patterns <b>Autumn/ Christmas craft:</b> Autumn Leaf Puppets/Paper plate baubles	<b>Painting and mixed media</b> Crazy Collages <b>Winter/Spring craft:</b> Lego painted snowflake craft/Spring birds nests	<b>Sculpture and 3D</b> Painted pinch pots <b>Easter craft:</b> Fork painted easter egg decorations	<b>Craft and design</b> Summer Sun <b>Summer craft:</b> Decorated Seaside bucket.
Key artists: <b>Piet Mondrian and Wassily Kandinsky</b>	Key artists: <b>Eric Carle</b>	Key artist: <b>Kathy Jeffers</b>	Key Influences: <b>Van Gogh</b> 'Painter of the sun'
<b>Drawing</b> <b>Composite piece</b> To create a painting using linear and circular movements and lines.	<b>Painting and mixed media</b> <b>Composite piece</b> To create a picture in the style of Eric Carle.	<b>Sculpture and 3D</b> <b>Composite piece</b> To create a 3D clay pinch pot and use clay tools to add mark making decorations.	<b>Craft and Design</b> <b>Composite piece</b> To develop cutting, threading, joining and collage skills to create a 'Summer Sun'.
Subject Specific Vocabulary			
Materials	Ideas, experiences and imagination	Artists	
Scissors, glue stick, card board, paper, card, tubes, boxes, plastic bottles, newspaper, carrier bags, paint, pastels, pencils, crayons, chalk, pens, textured paper, different sized paper, different coloured paper, paint brush, sponges, cotton buds, Play Doh, salt dough, natural resources (leaves, stones, pine cones, sticks, flowers etc.) felt, cotton, silk, wool, sequins, beads, buttons, feathers, ribbon, weaving loom, 2D and 3D.	Art, where, what, place, gallery, nature, all around, group, create, imagination, observation, memory, design, record, tell stories, thoughts, feelings, share, change, experiment, up, across, next to, on top of, underneath, between, near to, inside, left, right, explore, shape, real life, cut, fold, strong, weak, 2D, 3D, design, make, tools, model and share.	Artist, create, names of some famous artists, like, dislike, feel, happy, sad, hot, cold, describe, artwork, colour and technique.	



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Improve mastery of art & design <b>techniques</b>		
<p><b><u>Drawing</u></b>  <b>Artist, Bumpy, Chalk, Circle, Colours, Curved, Drawing, Feeling, Felt Tips, Hard, Line, Long, Mark, Mark making, Medium, Oil Pastel, Paint, Pattern, Pencils, Rough, Rubbing, Short, Smooth, Soft, Squiggly, Straight, Thick, Thin, Wavy, Wax crayons, Zig Zag.</b></p> <p><b><u>Painting and mixed media</u></b>  <b>Collage, Create, Cut, Dab, Design, Dot, Rip, Shiny, Silky, Slimy, Slippery, Smooth, Splat, Splatter, Squelchy, Stick, Sticky, Swirl, Swish, Tear, transient art, Wet, Wipe.</b></p> <p><b><u>Sculpture and 3D</u></b>  <b>3D art, Bend, Clay, Collage, Cut, Flatten, Join, Pinch, Plan, Poke, Pull, Push, Reflect, Roll, Sculpture, Silky, Slimy, Slippery, Smooth, Squash, Squelchy, Sticky, Stretch, Twist, Wet</b></p> <p><b><u>Craft and design</u></b>  <b>Bend, Blades, Create, Cut, Design, Fix, Fold, Glue, Handle, Join, Pinch, Plan, Pull, Push, Rip, Roll, Scissors, Scrunch, Snip, Split pin, Straight line, String, Tape, Thread, Tie, Wave, Wobbly, Wrap, Zig-zag.</b></p>		
	<p><b>Pupils in Nursery will begin to:</b></p> <p><b>ELG: Expressive Arts and design: Creating with materials</b>  Safely <b>use</b> and <b>explore</b> a variety of <b>materials, tools and techniques</b>, experimenting with <b>colour, design, texture, form and function</b>.</p> <p><b>ELG: Physical Development: Fine motor skills</b>  Use a range of small tools, including scissors, paint brushes and cutlery.</p>	
Experiment in an exploratory way.	<p><b><u>Drawing: Dancing Patterns</u></b></p> <p>I can use closed lines to create a shape.  I can create lines and shapes that represents a given shape, object or concept.  I can explore mark making using a range of drawing materials.  I can investigate marks and patterns when drawing.  I can identify similarities and differences between drawing tools.  I can investigate how to make large and small movements with control when drawing.  I can practice looking carefully when drawing.</p>	Enjoy looking at and talking about art.



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	I can combine materials when drawing.	
Experiment in an exploratory way.	<p><b><u>Painting and mixed media: Crazy Collages</u></b></p> <p>I can hold painting tools with increasing control.</p> <p>I can explore paint, using hands as a tool.</p> <p>I can describe colours and textures as I paint.</p> <p>I can explore what happens when paint colours mix.</p> <p>I can make natural painting tools.</p> <p>I can investigate natural materials e.g. paint and water for painting.</p> <p>I can explore paint textures, for example, mixing in other materials or adding water.</p> <p>I can respond to a range of stimuli when painting.</p> <p>I can use paint to express ideas and feelings.</p> <p>I can explore colours, patterns and compositions when combining materials in collage.</p>	Enjoy looking at and talking about art.
Experiment in an exploratory way.	<p><b><u>Sculpture and 3D: Painted pinch pots</u></b></p> <p>I can explore the properties of clay.</p> <p>I can use modelling tools to make marks into soft materials e.g. playdough and clay.</p> <p>I can select and arrange natural materials to make 3D artworks.</p> <p>I can talk about colour, shape, texture and explain their choices.</p> <p>I can plan ideas for what they would like to make.</p> <p>I can problem solve and try out solutions when using modelling materials.</p> <p>I can develop 3D models by adding colour.</p>	Enjoy looking at and talking about art.
Experiment in an exploratory way.	<p><b><u>Craft and design: Summer sun.</u></b></p> <p>I can explore differences when cutting a variety of materials.</p> <p>I can investigate different ways of cutting e.g. straight lines, wavy lines, zig zags.</p> <p>I can follow lines when cutting.</p> <p>I can experiment with threading objects, holding equipment steady to do so.</p> <p>I can explore techniques for joining paper and card e.g. stick, clip, tie and tape.</p> <p>I can apply craft skills e.g. cutting, threading, folding to make their own artworks.</p> <p>I can design something on paper ready to make in three dimensions.</p>	Enjoy looking at and talking about art.



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Pupils in Nursery will begin to know...		
Substantive knowledge		Disciplinary knowledge
Practical	Theoretical	Disciplinary
Making Skills	Knowledge of artists	Evaluating and analysing
<p>Use a range of drawing materials such as pencils, chalk, felt tips and wax crayons.</p> <p>Work on a range of materials of different textures, for example, playground, bark.</p> <p>Begin to develop observational skills by using mirrors to include the main features of faces in their drawings.</p> <p>Explore paint including different application methods, for example, fingers, splatter, natural materials, paintbrushes.</p> <p>Use different forms of paint such as mud and puddles, creating a range of artwork both abstract and figurative.</p> <p>Use mixed-media scraps to create child-led artwork with no specific outcome.</p> <p>Push, pull and twist a range of modelling materials to affect the shape.</p> <p>Create child-led 3D forms from materials.</p> <p>Join materials in different ways, for example, using sticky tape, making simple joins when modelling play dough.</p> <p>Design something and stick to the plan.</p> <p>Cut, thread, join and manipulate materials with instruction, focusing on process over outcome.</p>	<p>Artists use modelling materials like clay to recreate things from real life.</p> <p>Artists choose colours to draw or paint with.</p> <p>Artists draw many different things and use different tools to draw with.</p> <p>Artists are inspired by the seasons.</p> <p>Some art doesn't last long, it is temporary.</p> <p>Sometimes artists cut and stick photos to make new images.</p>	<p>Art is:</p> <p>Looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring...</p>
Pupils in Nursery will begin to...		
Substantive Knowledge		Disciplinary knowledge
Practical	Theoretical	Disciplinary
Making Skills	Knowledge of artists	Evaluating and Analysing
<p>Use a range of drawing materials, art application techniques, mixed</p>	<p>Enjoy looking at and talking about art.</p>	<p>Talk about their artwork, stating what they feel they did well.</p>



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<p>media scraps and modelling materials to create child-led art with no set outcome.</p> <p>Begin to develop observational skills, for example, by using mirrors to include the main features of faces.</p> <p>Cut, thread, join and manipulate safely, focusing on process over outcome.</p>	<p>Recognise that artists create varying types of art and use lots of different materials.</p> <p>Recognise that artists can be inspired by many things.</p>	<p>Say if they like an artwork or not.</p> <p>Form opinions by explaining why they do or do not like an artwork.</p>
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