## **Art lesson pathway**

Mantra:

This is an Art lesson

Retrieve knowledge and vocabulary from previous lesson to improve automaticity and make connection with schema.

> Introduce subject specific LO and content of the lesson

Plenary:

Review and reflect



learning: Practise, embed or apply

Active

Teach and model the component of the unit (discuss, create, enquire)

Introduce new vocabulary and use in context



Individual component lessons throughout the unit are then applied to the final composite piece.



**Consistent live feedback: Peer/Adult** 

AfL and questioning throughout the lesson.