



DT Nursery Overview

Design and Technology EYFS: Nursery Cycle A			
<b>Cooking and nutrition</b> Shaped toast <b>Autumn project:</b> Threaded Bird Feeders	<b>Structures:</b> Crazy constructions <b>Christmas project:</b> Relief reindeers (christmas card)	<b>Textiles:</b> Woven ribbon webs <b>Spring/Easter project:</b> Easter egg yarn threading	<b>Structures:</b> Rocking sailboats <b>Summer project:</b> Design and make a traffic light fruit kebab.
<b>Cooking and nutrition</b> <u>Composite piece</u> To design and prepare a shaped piece of toast.	<b>Structures</b> <u>Composite piece</u> To develop, plan and build a model using a range of construction materials.	<b>Textiles</b> <u>Composite pieces</u> To weave a web, collaboratively on a large scale.	<b>Structures</b> <u>Composite piece</u> To design and create a paper plate sail boat.
Subject Specific Vocabulary			
<b><u>Cooking and nutrition: Soup</u></b> Safety, Knife, Blade, Tool, Edge, Handle, Chop, Slice, Cut, Chopping board, Metal, Plastic, bread, toast, butter, toppings, jam, honey.			
<b><u>Structures: Junk Modelling</u></b> Join, Fix, Bend, Slot, Measure, Materials, Construction kits, press, push, pull.			
<b><u>Textiles: Bookmarks</u></b> Thread, Weave, Pattern, Template, Wool, Ribbon, Hole, Space, Design, Evaluate			
<b><u>Structures: Boats</u></b> Paper plate, Fix, Join, Attach, Decorate, Sail, Boat, Move, Rock, Curved, Straight, Edge.			
Skills			
Design	Make	Evaluate	
<b><u>Cooking and nutrition: Soup</u></b> I can name some food. I can name some toast toppings. I can match shapes. I can design a shaped piece of toast.	<b><u>Cooking and nutrition: Soup</u></b> I can safely use tools to prepare ingredients. I can learn how to use a blunt knife safely. I can use a play dough cutter safely. I can spread butter.	<b><u>Cooking and nutrition: Soup</u></b> I can talk about which shapes I like/dislike. I can talk about which toppings I like/dislike. I can name the ingredients I am using. I can describe the finished toast, using my five senses.	



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<p><b><u>Structures: Junk Modelling</u></b> I can verbally plan my construction kit design. I can select resources independently.</p> <p><b><u>Textiles</u></b> I can use ribbon to thread/weave a pattern.</p> <p><b><u>Structures: Boats</u></b> I can design a sailing boat. I can select which materials I need.</p>	<p>I can spread a toast topping.</p> <p><b><u>Structures: Junk Modelling</u></b> I can name the materials and construction kits I am using. I can explore different construction kits. I can explore how to join pieces together, using my small motor movements. I can copy a plan of a design. I can copy a plan of my design.</p> <p><b><u>Textiles</u></b> I can weave fabric materials through a prepared weaving board. I can work collaboratively and listen to other's ideas.</p> <p><b><u>Structures: Boats</u></b> I can draw a boat design, using shapes. I can use a variety of resources to build a boat. I can explore fixing and joining materials in different ways.</p>	<p><b><u>Structures: Junk Modelling</u></b> I can share my model. I can talk about my model and the materials I have used.</p> <p><b><u>Textiles</u></b> I can talk about my woven web. I can talk about which parts I found easy/difficult. I can talk about which parts I would do differently next time.</p> <p><b><u>Structures: Boats</u></b> I can share my model of a sailing boat. I can talk about what I like/dislike. I can talk about what I found easy/hard.</p>
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Knowledge (I will know...)	
Technical	Additional
<p><b><u>Cooking and nutrition</u></b> I know the names of the ingredients. I know that toast is made from bread. I know that a toaster is a household appliance that uses electricity.</p> <p><b><u>Structures: Junk modeling</u></b> I know the names of the different construction kits. I know that some joins are temporary. I know that pieces can be joined to make a 3D structure.</p> <p><b><u>Textiles</u></b> I know to hold ribbon steady when threading and weaving. I know how to weave; in; out; over and under from side to side. I know I can use ribbon or wool to design a product.</p> <p><b><u>Structures</u></b> I know how to select the resources and tools that I need. I know that a curved edge will make my sailing boat rock. I know that I can use different materials to fix and join materials together, for example, making tape, glue, threading.</p>	<p><b><u>Cooking and nutrition</u></b> I know that a toaster is required to make toast. I know that an adult needs to help me use a toaster. I know that a toaster can be found in a kitchen.</p> <p><b><u>Structures: Junk Modelling</u></b> I know to use my small motor skills to use a range of construction kits with increasing accuracy. I know how to identify a problem and suggest a way to improve it. I know I can join materials together to make something new.</p> <p><b><u>Textiles</u></b> I know how to practice and apply weaving skills.</p> <p><b><u>Structures: Boats</u></b> I can name some of the different types of boats. I know a boat travels on water. I know a boat can come in different shapes and sizes.</p>