



Geography Phase Overview KS1



Cycle A

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Know the names of and locate the seven continents of the world.	P1 Contrast a place they know well with another they are not familiar with, using maps and videos to help make comparisons	H1 Know how human and physical features often depend on the climate of a place	F1 Study aerial photographs and use locational and directional language when doing so
L2 Know the names of and locate the seven continents of the world	P2 Explain some of the advantages and disadvantages of living in a city or village	H2 Appreciate that weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people	F2 Know and use the terminologies: left and right; below, next to
L3 Know the names of and locate the five oceans of the world	P3 Know the main differences between the climate and features of a place in England and that of a small place in a non-European country	H3 Know and talk about the human and physical features of their local area	F3 Talk about the main differences between a world map and a globe
	P4 Use photographs to consider contrasting areas	H4 Know where the North Pole and South Pole are on a map and a globe	F4 Contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons
		H5 Begin to use basic geographical vocabulary based on human and physical features	F5 Understand that maps and the globe are used to locate key places around the world
		H6 Know some of the key physical and human features of very hot or very cold places	F6 Know which is N, E, S and W on a compass
		H7 Begin to understand what we mean by recycling	F7 Begin to understand about environmental issues facing



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			the world and discuss what we can do to help
		H8 Begin to understand the issues associated with landfill sites	F8 Begin to recognise everyone has a role in helping to reduce waste

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<u>Autumn</u> Hot and Cold <u>Why are some places in the world always hot and others are always cold?</u>	<u>Spring</u> Non European Focus – Kenya <u>How different would my life be if I lived in Kenya?</u>	<u>Summer</u> Recycling <u>Why do we recycle?</u>
L1, L2, L3, P1, P2, P4, H1, H2, H4, H6, F1, F2, F3, F4, F5, F6, F7,	L1, L2, L3, P1, P2, P3, P4, H1, H2, H3, H5, F1, F2, F3, F4, F5, F6, F7	H7, H8, F7, F8
Subject Specific Vocabulary		
North Pole, South Pole, Equator, camouflage, desert, glacier	African, droughts, ebony, climate, mud huts, European	Recycle, environment, biodegradable, rubbish, landfill, dumping
I will ...		
<ul style="list-style-type: none"> Know why some places in the world are always hot and others always cold Use maps and the globe to locate the equator, the North Pole and the South Pole Know how people have adapted to live in a very hot climate Know how people have adapted to live in a very cold climate Know that in the polar regions it can be dark or light all day 	<ul style="list-style-type: none"> Know where Africa is and begin to know about its physical features (recap hot and cold continents) Know what the main differences are between our climate and that of Africa Understand what a day in school would be like if they lived in a small African village Understand what food they would eat and where they would get it from Understand why Kenyans worry about drought (lakes/rivers) 	<ul style="list-style-type: none"> Know what we mean by environmentally friendly Know where our rubbish goes when it is collected Know why litter is a problem to all of us Know why our bins are different colours Know why plastic is good and bad Know why it is important to recycle



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<ul style="list-style-type: none"> Know which natural resources can be found around the equator and the polar regions 		
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Cycle B

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Know the names of the four countries that make up the UK	P1 Contrast a place they know well with another they are not familiar with, using maps and videos to help make comparisons	H1 Know some of the characteristics associated with a coastal place in comparison to where they live	F1 Study aerial photographs and use locational and directional language when doing so
L2 Know the names of the three main seas that surround the UK	P2 Explain some of the advantages and disadvantages of living in a city or village	H2 Know about the key physical and human features of a coastal place	F2 Make a model, using road strips and toy buildings that shows features in an area
L3 Locate the nearest town or city on a map of the UK	P3 Use photographs to consider contrasting areas	H3 Identify the following physical features: mountain, island, river, cliff, harbour, port and beach	F3 Use Google Earth to find features in their local area
L4 Locate a number of cities on a map of the UK	P4 Understand why it is important for all streets to have a name and a postcode	H4 Know and talk about the human and physical features of their local area	F4 Know and use the terminologies: left and right; below, next to



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L5 Know the names of the UK's and world's main airports and their locations	P5 Know my address including my postcode	H5 Know how human and physical features often depend on the climate of a place	F5 Talk about the main differences between a world map and a globe
L6 Know the names of and locate the seven continents of the world.	P6 Observe and record information about the local area, eg. types of shops, bus stops etc	H6 Begin to use basic geographical vocabulary based on human and physical features	F6 Be able to follow a simple road map and recognise key landmarks, such as a church
L7 Know the names of and locate the five oceans of the world	P7 Compare geographical similarities and differences with two areas in the UK		F7 Take photographs of locally interesting geographical features
			F8 Know which is N, E, S and W on a compass
			F9 Make a simple map after visiting a specific area eg. to include shops, church, school etc

<u>Autumn</u> <u>Study of the Local Area – Stafford</u> <u>What do I know about the UK and where I live?</u>	<u>Spring</u> <u>What goes on at an airport and a train station?</u>	<u>Summer</u> <u>Seaside Study</u> <u>Why do we love to be by the Seaside?</u>
L1, L3, L4, P2, P3, P4, P5, P6, H4, H5, H6, F1, F2, F3, F4, F6, F7, F8, F9	L1, L2, L3, L4, L5, L6, L7, P2, P3, P7, H5, H6, F1, F4, F5, F8	L1, L2, L3, L7, P1, P2, P3, P7, H1, H2, H3, H4, H5, H6, F1, F3, F4, F6, F8, F9
<u>Subject Specific Vocabulary</u>		
Street, road signs, postcode, urban, rural	Location, security, transit, passenger, terminal, station, platform, timetable,	Cliff, tide, resort, beach, ocean, rock pool



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I will

- Know my address and my postcode and understand why they are important
- Know what road signs mean
- Know the name of the countries that make up the UK and the main seas that surround us
- Know how to use a simple map
- Know how to create a simple map
- Know the difference between a village, town and a city
- Use a local map to locate the streets around the school

- Use a map to locate the nearest airport and main train station
- Recognise the procedures followed when travelling by air
- Recognise how trains help us to move around within the UK
- Know about the jobs that are associated with airports and train stations
- Know where some of the main airports are in the world
- Know what types of jobs are associated with air travel and train travel

- Use maps to locate the nearest seaside resorts to the school
- Know some of the key physical features associated with a seaside resort
- Know why people often visit seaside resorts for a short or long holiday
- Know why hotels, cafes and souvenir shops are often found in these resorts
- Know why some resorts have lighthouses and almost all have RNLI presence