

## MFL Phase Overview LKS2

### Cycle A

Listening and Comprehension	Speaking	Reading and Comprehension	Writing and Grammar	Intercultural Understanding
<b>L1</b> I can understand a few familiar spoken words and phrases – e.g. • Say hello and goodbye • Describe simple things about yourself (age, body parts, characteristics) • Simple nouns and objects (musical instruments and classroom objects) • teacher's instructions • days of the week • colours • numbers (0-31) • Family • Animals • Food • Months of the year	<b>S1</b> I can say and/or repeat a few words and short simple phrases – e.g. what I am like (personality).	<b>R1</b> I can begin to recognize a few familiar words or phrases – e.g. • from stories and rhymes • labels on familiar objects • the date	<b>W1</b> I can write or copy simple words and/or symbols correctly – e.g. • personal information such as age • numbers • colours • objects	<b>I1</b> I can understand and respect that there are people and places in the world around me that are different to where I live and play.
<b>L2</b> I can explore the patterns and sounds of language through songs and rhymes and join in with actions.	<b>S2</b> Recognise a familiar question and respond with a simple rehearsed response.	<b>R2</b> I can use visual clues to help with reading.	<b>W2</b> I can select appropriate words to attempt to complete short phrases or sentences.	<b>I2</b> I can understand that some people speak a different language to my own.
<b>L3</b> I can repeat words modelled by the teacher, show understanding with an action.	<b>S3</b> I can imitate correct pronunciation with some success from authentic speakers.		<b>W3</b> I can use un/une/le or la with a noun to identify gender.	
	<b>S4</b> I know how to pronounce some single letter sounds.			

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<u>Autumn</u> <u>Bonjour</u>	<u>Spring</u> <u>Me and my family</u>	<u>Summer</u> <u>In the classroom</u>
L1, L2, L3, S1, S2, S3, S4, R1, R2, W1, W2, W3, I1, I2	L1, L2, L3, S1, S2, S3, S4, R1, R2, W1, W2, W3, I1, I2	L1, L2, L3, S1, S2, S3, S4, R1, R2, W1, W2, W3, I1, I2
<b>Subject Specific Vocabulary – Refer to Cycle A of the Vocabulary Document</b>		
Numbers 0-30, Greetings, Alphabet, About the Language	Numbers to 30, Body Parts, Animals, Family, Colour, Alphabet, About the Language, Household Items	Numbers to 30, Classroom objects, Colour, Food and Drink, Days of the Week, Days of the Month, Alphabet, About the Language, Instruments
<b>I will ...</b>		
<ul style="list-style-type: none"> <li>• Know how to say hello/goodbye</li> <li>• Know how to ask someone's name/say my own</li> <li>• Know how to ask how someone is and respond to the same question</li> <li>• Know how to say the numbers to 10</li> <li>• Know how to say my age</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to talk about my family members</li> <li>• Know how to describe the different parts of the body</li> <li>• Know how to use colours in order to identify and describe different objects</li> <li>• Know how to describe my eyes/hair</li> <li>• Know how to talk about animals/pets</li> <li>• Know how to describe someone else</li> </ul>	<ul style="list-style-type: none"> <li>• Know the days of the week</li> <li>• Know the names of the months</li> <li>• Know the names for different objects found in the classroom</li> <li>• Know how to recognise and give classroom instructions</li> <li>• Know the names for different snacks</li> </ul>

### Cycle B

	Speaking	Reading and Comprehension	Writing and Grammar	Intercultural Understanding
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Listening and Comprehension				
<b>L1</b> I can understand a range of familiar spoken phrases – e.g. basic phrases concerning myself and school, time (31-60), commands, festivals, weather and directions, money clothes and colour. Respond to a clear model of language.	<b>S1</b> I can answer simple questions and give basic information – e.g. about the weather, describe self/ hobbies and interests).	<b>R1</b> I can understand some familiar written phrases e.g. • simple weather phrases • basic descriptions of objects	<b>W1</b> I can write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. • shopping list • holiday greetings by email/postcard/ weather	<b>I1</b> I can identify similarities and differences in my culture to that of another.
<b>L2</b> I can say a simple rhyme from memory; join in with words of a song or storytelling.	<b>S2</b> I can use common phrases.	<b>R2</b> I can begin to show understanding of more complex written phrases.	<b>W2</b> I can begin to spell some commonly used words and phrases correctly.	<b>I2</b> I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.
<b>L3</b> I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).	<b>S3</b> I am developing accuracy with my pronunciation when pronouncing phrases, by listening to and repeating recordings of authentic speakers.	<b>R3</b> I can begin to match sound to print.	<b>W3</b> I can begin to write short phrases and sentences from memory.	
<b>L4</b> I can pick out known words in an 'authentic' conversation.	<b>S4</b> I can show an awareness of sound patterns.		<b>W4</b> I can use I and you.	
			<b>W5</b> I can begin to use adjectives with nouns.	
			<b>W6</b> I can form positive and negative versions of phrases. e.g. Je suis heureux/je suis triste.	

Autumn  
Description and Festivals

Spring  
Time and Leisure Activities

Summer  
Shopping Trip!

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L1, L2, L3, L4, S1, S2, S3, S4, R1, R2, R3, W1, W2, W3, W4, W5, W6, I1, I2	L1, L2, L3, L4, S1, S2, S3, S4, R1, R2, R3, W1, W2, W3, W4, W5, W6, I1	L1, L2, L3, L4, S1, S2, S3, S4, R1, R2, R3, W1, W2, W3, W4, W5, W6, I1
<b>Subject Specific Vocabulary – Refer to Cycle B of the Vocabulary Document</b>		
Numbers 31 – 60, Festivals, Commands, Nationalities, French Speaking Countries	Numbers 31 – 60, Time, Commands, Leisure Activities	Numbers 31 – 60, Money, Direction, Clothes, Commands, Food and Drink, Weather
<b>I will ....</b>		
<ul style="list-style-type: none"> <li>Know how to name different nationalities</li> <li>Know how to describe how someone's feeling as well as their other characteristics such as how tall they are/ how old</li> <li>Know how to describe Christmas in France and how it is celebrated</li> </ul>	<ul style="list-style-type: none"> <li>Know how to name a variety of leisure activities</li> <li>Know the names of numbers up to 60</li> <li>Know how to tell the time in French – O'clock, half past quarter past and quarter to</li> </ul>	<ul style="list-style-type: none"> <li>Know the names of different types of clothing</li> <li>Know how to describe different items of clothing using colours</li> <li>Know how to ask for different items in a shop</li> <li>Know the names of different types of food and how to purchase them</li> <li>Know how to ask how much and item costs</li> </ul>