



Geography Phase Overview Reception



Cycle A

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Describe what they see, hear, and feel whilst outside	P1 Recognise some environments that are different to the one in which they live	H1 Explore the natural world around them	F1 Draw information from a simple map
L2 Explore the natural world around them	P2 Recognise some similarities and differences between life in this country and life in other countries	H2 Understand the effect of changing seasons on the natural world around them	
L3 Recognise some environments that are different to the one in which they live		H3 Recognise some similarities and differences between life in this country and life in other countries	
L4 Draw information from a simple map			

Cycle A

<u>Autumn</u> Autumn 1 - Be Who You Are Autumn 2 - Come Rain or Shine	<u>Spring</u> Spring 1 - The Land of Make Believe Spring 2 - Stomp, Scuttle, Stride	<u>Summer</u> Summer 1 - Happily Ever After Summer 2 - Let the Adventures Begin
H1, L2	L1, L2, L3, P1, H1, H2	F1, H3, P1, P2, L3, L4
Subject Specific Vocabulary		
Castlechurch Primary School, Tennyson Road, Highfields, Castlefields, Stafford, England, habitat, natural, environment, local, hill, hedgerow, forest, woodland, field, soil, flowers, bog, waste, ground, rainfall, puddle, stream, ,pond, lake, mud,	Sunshine, clouds, ice, fog, rain, snow, hail, sleet, puddles, birds, insects, butterflies, trees, bushes, pond, tadpoles, frogs, frogspawn, cars, road, shops, school, people, grass, concrete, buses, lorries, bicycles, blue sky, houses, tractors, wind,	Same, different, differences, similarities, environment, place, hot, warm, cold, busy, quiet, noisy, similar, close, far, near, town, city, countryside, village, map, key, symbols, directions, left, right, in front of, behind, England, United Kingdom, country

Geography Phase Overview

Reception

<p>pebble, appearance, plants, animals, river, lake, temperature, wind, sunlight, rain, snow, sleet, grass, tree, leaves, birds, hedgehog, worms, spiders, insects, bees, dew</p>		<p>rainfall, thunder, lightning, sirens, car horns, wind chimes, cold, hot, warm, breeze, Spring, Summer, Autumn, Winter, daytime, falling leaves, brown leaves, daffodils, snowdrops, icicles</p>			
I will know...					
<ul style="list-style-type: none"> - How to compare two different objects using the correct vocabulary - How to compare two different places (eg School and home) using the correct vocabulary 	<ul style="list-style-type: none"> - How to compare two different objects using the correct vocabulary - How to compare two different places (eg School and home) using the correct vocabulary - How to use positional language in the correct context - How to use positional language to guide people and objects - How to use positional language to describe a location or an object 	<ul style="list-style-type: none"> - That different environments will have different features (eg. town or beach) - How to use the correct vocabulary to talk about the different features of an environment - How to explain why different things occur (eg. rain or snow) - That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> - How to compare two different objects using the correct vocabulary - How to compare two different places (eg School and home) using the correct vocabulary - How to use the correct vocabulary to talk about the different features of an environment - How to explain why different things occur (eg. rain or snow) - How to explain why different things occur (eg. rain or snow) - That our environment changes depending on the time of day, year or weather - That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> - That different environments will have different features (eg. town or beach) - How to use the correct vocabulary to talk about the different features of an environment - How to explain why different things occur (eg. rain or snow) - That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> - That different environments will have different features (eg. town or beach) - How to use the correct vocabulary to talk about the different features of an environment •



Geography Phase Overview Reception



Cycle B

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Describe what they see, hear, and feel whilst outside	P1 Recognise some environments that are different to the one in which they live	H1 Explore the natural world around them	F1 Draw information from a simple map
L2 Explore the natural world around them	P2 Recognise some similarities and differences between life in this country and life in other countries	H2 Understand the effect of changing seasons on the natural world around them	
L3 Recognise some environments that are different to the one in which they live		H3 Recognise some similarities and differences between life in this country and life in other countries	
L4 Draw information from a simple map			

Cycle B

<u>Autumn</u> Autumn 1 – Eyes, Nose, Fingers & Toes Autumn 2 – Crazy Creatures & Marvellous Music	<u>Spring</u> Spring 1 - Once Upon a Time Spring 2 – What’s your Superpower?	<u>Summer</u> Summer 1 – Down on the Farm Summer 2 – How does your Garden Grow?
H1, L2	L1, L2, L3, P1, H1, H2	F1, H3, P1, P2, L3, L4
Subject Specific Vocabulary		
Castlechurch Primary School, Tennyson Road, Highfields, Castlefields, Stafford, England, habitat, natural, environment, local, hill, hedgerow, forest, woodland, field, soil, flowers, bog, waste, ground, rainfall, puddle, stream, pond, lake, mud, pebble, appearance, plants, animals, river, lake, temperature, wind, sunlight, rain,	Sunshine, clouds, ice, fog, rain, snow, hail, sleet, puddles, birds, insects, butterflies, trees, bushes, pond, tadpoles, frogs, frogspawn, cars, road, shops, school, people, grass, concrete, buses, lorries, bicycles, blue sky, houses, tractors, wind, rainfall, thunder, lightning, sirens, car horns, wind chimes, cold, hot, warm,	Same, different, differences, similarities, environment, place, hot, warm, cold, busy, quiet, noisy, similar, close, far, near, town, city, countryside, village, map, key, symbols, directions, left, right, in front of, behind, England, United Kingdom, country



Geography Phase Overview Reception

<p>snow, sleet, grass, tree, leaves, birds, hedgehog, worms, spiders, insects, bees, dew</p>		<p>breeze, Spring, Summer, Autumn, Winter, daytime, falling leaves, brown leaves, daffodils, snowdrops, icicles</p>			
I will know					
<ul style="list-style-type: none"> - How to compare two different objects using the correct vocabulary - How to compare two different places (eg School and home) using the correct vocabulary 	<ul style="list-style-type: none"> - How to compare two different objects using the correct vocabulary - How to compare two different places (eg School and home) using the correct vocabulary - How to use positional language in the correct context - How to use positional language to guide people and objects - How to use positional language to describe a location or an object 	<ul style="list-style-type: none"> - That different environments will have different features (eg. town or beach) - How to use the correct vocabulary to talk about the different features of an environment - How to explain why different things occur (eg. rain or snow) - That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> - How to compare two different objects using the correct vocabulary - How to compare two different places (eg School and home) using the correct vocabulary - How to use the correct vocabulary to talk about the different features of an environment - How to use the correct vocabulary to talk about the different features of an environment - How to explain why different things occur (eg. rain or snow) - How to explain why different things occur (eg. rain or snow) - That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> - That different environments will have different features (eg. town or beach) - How to use the correct vocabulary to talk about the different features of an environment - How to explain why different things occur (eg. rain or snow) - That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> - That different environments will have different features (eg. town or beach) - How to use the correct vocabulary to talk about the different features of an environment