



## History Phase Overview Reception



### Cycle A

Chronology and Causation	Interpretation and Significance	Historical Enquiry
<b>C1 I can comment on images of familiar situations in the past</b>	<b>I1 I can comment on images of familiar situations in the past</b>	<b>H1 I can comment on images of familiar situations in the past</b>
	<b>I2 I can compare and contrast characters from stories, including figures from the past</b>	<b>H2 I can compare and contrast characters from stories, including figures from the past</b>

### Cycle A

<u>Autumn</u> Autumn 1 - Be Who You Are Autumn 2 - Come Rain or Shine	<u>Spring</u> Spring 1 - The Land of Make Believe Spring 2 - Stomp, Scuttle, Stride	<u>Summer</u> Summer 1 - Happily Ever After Summer 2 - Let the Adventures Begin
C1, I1, H1	I2, H2	N/A
Subject Specific Vocabulary		
<b>Past, present, birthday, wedding, Christmas, party, celebration, festival, holiday, same, different, similarities, differences, compare, contrast</b>	<b>Same, different, similarities, differences, compare, contrast, characters, personality, appearance, past, present</b>	N/A
I will know ...		
<ul style="list-style-type: none"> <li>How to talk about past and present events in my own life</li> <li>How to talk about past and present events in my family and friends' lives</li> <li>How to use everyday language related to time</li> <li>How to describe main characters in different stories</li> </ul>	<ul style="list-style-type: none"> <li>How to compare/contrast figures from the past and characters from stories</li> <li>How to use the correct vocabulary to compare and contrast different figures and characters</li> <li>How to describe main characters in different stories</li> </ul>	N/A



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<ul style="list-style-type: none"> <li>• Similar events that happened in the past</li> <li>• How to compare events that happen in the present to events that happened in the past</li> <li>• How to answer 'how' and 'why' questions in response to stories or events</li> </ul>		
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### Cycle B

Chronology and Causation	Interpretation and Significance	Historical Enquiry
<b>C1 I can comment on images of familiar situations in the past</b>	<b>I1 I can comment on images of familiar situations in the past</b>	<b>H1 I can comment on images of familiar situations in the past</b>
	<b>I2 I can compare and contrast characters from stories, including figures from the past</b>	<b>H2 I can compare and contrast characters from stories, including figures from the past</b>

### Cycle B

<u>Autumn</u> Autumn 1 – Eyes, Nose, Fingers & Toes Autumn 2 – Crazy Creatures & Marvellous Music	<u>Spring</u> Spring 1 - Once Upon a Time Spring 2 – What's your Superpower?	<u>Summer</u> Summer 1 – Down on the Farm Summer 2 – How does your Garden Grow?
C1, I1, H1	I2, H2	N/A
Subject Specific Vocabulary		
<b>Past, present, birthday, wedding, Christmas, party, celebration, festival, holiday, same, different, similarities, differences, compare, contrast</b>	<b>Same, different, similarities, differences, compare, contrast, characters, personality, appearance, past, present</b>	N/A



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### I will know ....

- How to talk about past and present events in my own life
- How to talk about past and present events in my family and friends' lives
- How to use everyday language related to time
- How to describe main characters in different stories
- Similar events that happened in the past
- How to compare events that happen in the present to events that happened in the past
- How to answer 'how' and 'why' questions in response to stories or events

- How to compare/contrast figures from the past and characters from stories
- How to use the correct vocabulary to compare and contrast different figures and characters
- How to describe main characters in different stories

N/A