



RE Phase Overview  
Key Stage 1

Cycle A Christianity

Practices A We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

Beliefs, Teaching & Sources	Practices & Ways of life	Expressing Meaning	Identify diversity & belonging	Meaning, purpose & truth	Values & Commitments
Engage with stories and extracts from religious literature and talk about their meanings - 1.1a	Find out about how and when people worship and ask questions about why this is important to believers - 1.2a	Expressing meaning Explore as appropriate the special nature of artefacts used in worship -1.3a	Reflect and respond to stories about belonging and relating to religious communities and non-religious ways of life- 1.4a	Ask and respond to questions about things that are interesting or puzzling in the world - 1.5a	Reflect and respond to stories highlighting the morals and values in practice -1.6a
Explore stories about the lives and teachings of key religious figures - 1.1b	Explore the preparations for and find out about the celebration of festivals 1.2b	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - 1.3b	Identify and ask questions about customs associated with particular religious and non-religious ways of life - 1.4b	Listen to and ask questions about stories of individuals and their relationship with God -1.5b	Reflect on examples of care and concern shown by believers in religious communities and non-religious ways of life and explores reasons for these actions -1.6b
Find out about ways in which sacred texts are regarded, read and handled by believers - 1.1c	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c	Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c	Find out about ceremonies in which special moments in the lifecycle are marked -1.4c	Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c	Explore stories from religious traditions and find out about attitudes to the natural world -1.6c



RE Phase Overview  
Key Stage 1

Cycle A Christianity We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>1.1c 1.1b 1.6b 1.3c 1.2a 1.2b</b>	<b>1.4c 1.3a 1.3b 1.1a 1.6a</b>	<b>1.6c 1.4a 1.4b 1.5b</b>
<b>Subject Specific Vocabulary</b>		
See subject specific Vocabulary grid plus: Bible, Created, Creation, Christianity, Jesus, Church, Special Place, Christmas Story, importance, belief, Give thanks, Worship, Special days, Festivals, Community, Difference faith makes, Impact, God	See subject specific Vocabulary grid plus: Ceremonies, Special moments, Artefacts, Worship, Symbols, Gestures, Rituals, Stories, Meanings, Reflect, Morals, Values, God	See subject specific Vocabulary grid plus: Traditions, Natural World, Communities, Religious ways, identify, Non-religious, Relationship, God, Kindness, Respect, Humanitarian aid, Our World
<b>I will know ...</b>		
<ul style="list-style-type: none"> <li>• I will know what the bible is and why it is important to Christians.</li> <li>• I will know what Christianity is.</li> <li>• I will know who Jesus is and why he is important to Christians.</li> <li>• I will know what Church and why it is special.</li> <li>• I will understand why belonging to/caring about the Christian church family is important.</li> <li>• I will visit a church and be able to tell you about the special areas in it.</li> <li>• I will know that Christmas is a holy day for Christians and can tell you how it is celebrated including traditions/food.</li> <li>• I will know how Christians worship and can tell you about Special days and festivals.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know what a Christening is and can tell you why we have them, what it involves and why it is a tradition within a Christian family/community.</li> <li>• I will know all about Christian symbols used in worship including the cross where we see it and why it is special.</li> <li>• I will know a range of Christian bible stories-including Noah's ark and Adam and Eve-the creation story.</li> <li>• I will be able to answer questions on the bible stories I have listened to.</li> </ul>	<ul style="list-style-type: none"> <li>• I will have an understanding of a World view-with beliefs based on actions NOT A GOD-such as kindness, respect, wanting to help/ humanitarian aid</li> <li>• I will be able to ask and answer questions about our World and people's attitudes to the natural world.</li> <li>• I will have an understanding about peoples relationship with God and can reflect on the things I have learned by understanding why people believe different things.</li> </ul>



RE Phase Overview  
Key Stage 1

**Cycle B Islam (Muslim)**

**Practices B We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)**

<b>Beliefs, Teaching &amp; Sources</b>	<b>Practices &amp; Ways of life</b>	<b>Expressing Meaning</b>	<b>Identify diversity &amp; belonging</b>	<b>Meaning, purpose &amp; truth</b>	<b>Values &amp; Commitments</b>
Engage with stories and extracts from religious literature and talk about their meanings - 1.1a	Find out about how and when people worship and ask questions about why this is important to believers - 1.2a	Expressing meaning Explore as appropriate the special nature of artefacts used in worship -1.3a	Reflect and respond to stories about belonging and relating to religious communities and non-religious ways of life- 1.4a	Ask and respond to questions about things that are interesting or puzzling in the world - 1.5a	Reflect and respond to stories highlighting the morals and values in practice -1.6a
Explore stories about the lives and teachings of key religious figures - 1.1b	Explore the preparations for and find out about the celebration of festivals 1.2b	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - 1.3b	Identify and ask questions about customs associated with particular religious and non-religious ways of life - 1.4b	Listen to and ask questions about stories of individuals and their relationship with God -1.5b	Reflect on examples of care and concern shown by believers in religious communities and non-religious ways of life and explores reasons for these actions -1.6b
Find out about ways in which sacred texts are regarded, read and handled by believers - 1.1c	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c	Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c	Find out about ceremonies in which special moments in the lifecycle are marked -1.4c	Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c	Explore stories from religious traditions and find out about attitudes to the natural world -1.6c



RE Phase Overview

Key Stage 1

**Cycle B Islam (Muslim) We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)**

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>1.2a 1.3c 1.1c 1.4c 1.6a</b>	<b>1.2b 1.2c 1.4c 1.3b 1.5c 1.6a 1.6c</b>	<b>1.6a 1.6b 1.3a 1.5a 1.5c 1.2c</b>
<b>Subject Specific Vocabulary</b>		
See subject specific Vocabulary grid plus: Islam, Muslim, Worship, different, beliefs, Quran, Mosque, Place of Worship, Mecca, The Importance, Compare Prophet Muhammad humanity.	See subject specific Vocabulary grid plus: Festivals, celebration, belonging, traditions, life cycle, special moments, symbols, sacred writing, morals, Ramadhan and Eid ul Fitr Hajj	See subject specific Vocabulary grid plus: Practices, food, artefacts, star, crescent, clothing, garments, reflect, customs, community, wider world, natural world
<b>I will know ...</b>		
<ul style="list-style-type: none"> <li>• I will know what Islam is and how the followers worship it.</li> <li>• I will understand the main beliefs.</li> <li>• I will know that the sacred book is The Quran</li> <li>• I will be able to name the Mosque as the place of worship.</li> <li>• I will be able to make comparisons to a Christian church.</li> <li>• I will be able to tell you about an Islamic story.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know about the special days and ceremonies for Islam believers</li> <li>• I will know that religion is something you belong to and follow</li> <li>• I will be able to tell you about special ceremonies and traditions.</li> <li>• I will be able to tell you what Mecca is.</li> <li>• I will be able to tell you about a story that shows morals and beliefs.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I will know about the home and how they care for each other, traditional foods, clothes, artefacts, symbols.</li> <li>• I will know about the values of the faith</li> <li>• I will understand how the people belong to the faith but also understand their concern with the wider community and natural world.</li> </ul>