



RE Phase Overview
LOWER Key Stage 2 (3-4 phase)

Cycle A Christianity Plus World View Humanism
Practices A We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

Beliefs, Teaching & Sources	Practices & Ways of life	Expressing Meaning	Identify diversity & belonging	Meaning, purpose & truth	Values & Commitments
Explore the origins of sacred writings and consider their importance for believers today-2.1a	Compare and contrast the practice of religion in the home and different communities 2.2a	Explore the symbolic use of a wide range of objects, sounds, visual images, actions, gestures and make suggestions as to the intended meaning they might have for believers 2.3a	Explore the diversity of a range of religious traditions and World views and identify and reflect on similarities and differences 2.4a	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a	Explore rules for living in sacred writings and teachings and ask questions about their impact on lives 2.6a
Explore a variety of forms of literature found in sacred books and investigate a range of religious teaching- 2.1b	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b	Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions 2.3b	Find out about the activities of local religious communities and make links 2.4b	Investigate and reflect on a range of religious and world view responses to suffering, hardship and death 2.5b	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6c
Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c	Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	Research some key events in the development of religious traditions and explain the impact on believers today 2.4c	Investigate stories about God's relationship with people and suggest how for some people this helps them make sense of life 2.5c	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c
Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d	Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d	Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour 2.6d



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<u>Autumn</u>					<u>Spring</u>				<u>Summer</u>							
2.2a		2.1a	2.5a	2.6a	2.3a	2.2b		2.3b	2.4d	2.6b		2.3b		2.2d	2.4b	2.5d
Subject Specific Vocabulary																
See subject specific Vocabulary grid plus: Christian, Church, Sacred, Reflect, Worship, Catholic, Bible, Old testament, New testament, Celebration, Wedding, Bride, Groom, Ceremony, Alter,, Pulpit Font, Pew, Cross, Crucifix, Stain glass window, Kneeler, Vicar, Grave,					See subject specific Vocabulary grid plus: Easter, New life, Jesus, last supper, betrayal, Sacrifice, Significant person, Belief, ceremony, life cycle, Religious teaching, Source, Believer					See subject specific Vocabulary grid plus: Sacred text, Ictus, Candle, Jonah, Humanism, Well-being, Mindfulness, Community, Inspired, Faith						
I will know ...																
<ul style="list-style-type: none"> • I will be able to retrieve and revisit KS1 learning and reflect on Christian worship • I will know what worship means to a Christian and how Christians worship at home and in the community • I will understand that the Bible as a sacred book-Old and New Testament. • I will know about the areas of a church and why they are important. • I will visit a Church and be able to tell you about it 					<ul style="list-style-type: none"> • I will know about the Christian celebration of Easter and why it is an important significant story. • I will know what food is linked to Easter and why • I will know about the last supper-what it was and why food was shared • I will know about Christian Weddings and traditions. Including the ceremony and the meaning of commitment. • I will reenact a Wedding and be able to tell you about it. 					<ul style="list-style-type: none"> • I will know about the Ictus and candles and • I will be able to tell you about traditional bible stories including Jonah and the Whale • I can explore and discuss a World view-Humanism and understand that for some this is instead of a religious belief (non-belief) • I will know that wellbeing/mindfulness-how we can keep me mentally well. 						



RE Phase Overview
LOWER Key Stage 2 (3-4 phase)

Cycle B Hindudhama and Sikhi (Hindu and Sikh)

Practices B We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

Beliefs, Teaching & Sources	Practices & Ways of life	Expressing Meaning	Identify diversity & belonging	Meaning, purpose & truth	Values & Commitments
Explore the origins of sacred writings and consider their importance for believers today-2.1a	Compare and contrast the practice of religion in the home and different communities 2.2a	Explore the symbolic use of a wide range of objects, sounds, visual images, actions, gestures and make suggestions as to the intended meaning they might have for believers 2.3a	Explore the diversity of a range of religious traditions and World views and identify and reflect on similarities and differences 2.4a	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a	Explore rules for living in sacred writings and teachings and ask questions about their impact on lives 2.6a
Explore a variety of forms of literature found in sacred books and investigate a range of religious teaching- 2.1b	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b	Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions 2.3b	Find out about the activities of local religious communities and make links 2.4b	Investigate and reflect on a range of religious and world view responses to suffering, hardship and death 2.5b	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6c
Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c	Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	Research some key events in the development of religious traditions and explain the impact on believers today 2.4c	Investigate stories about God's relationship with people and suggest how for some people this helps them make sense of life 2.5c	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c
Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d	Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d	Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour 2.6d



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<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
2.2c 2.1a 2.6a 2.6d	2.5d 2.4a 2.2c	2.2c 2.6c 2.3a 2.5a
Subject Specific Vocabulary		
See subject specific Vocabulary grid plus: Hindu, Hindudhama, Sikh, Sikhi, Belief, Sacred book, Quran, Vedas, Mosque, Temple, Impact,	See subject specific Vocabulary grid plus: Mecca, Pilgrimage, travel, tradition, special days, community, celebrate, Impact,	See subject specific Vocabulary grid plus: Compare, Symbol, similarities and differences, faith
I will know ...		
<ul style="list-style-type: none"> • I will know what Hinduism/Sikhism is (Hindu-dharma Sikhi) • I will understand what are the main beliefs and traditions are and how they compare to Christianity • I will understand the sacred books/writing of both faiths and compare to the Bible • I will understand the different religions have different places of worship and know why 	<ul style="list-style-type: none"> • I will know what and where Mecca-why is this important • I will have knowledge on special days in the calendar and how the community celebrate. • I will understand Weddings and other special traditions and how it compares to Christianity • I will know about festivals for both Faiths 	<ul style="list-style-type: none"> • I will experience a visit to a Mosque and temple and be able to tell you all about it and why it is important to the believer and how it compares to a Christian Church. • I will know what the home is like including clothes, traditional food and artefacts • I will know the special Symbols and why they are important • I will read and explore a wide range of traditional stories that prompt questions about the religious teaching of this faith and compare to Christianity-similarities and differences