



RE Phase Overview
UPPER Key Stage 2 (5-6 phase)

Cycle A Christian Faith Plus World View-Science “Big Bang” Theory
Practices A We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

Beliefs, Teaching & Sources	Practices & Ways of life	Expressing Meaning	Identify diversity & belonging	Meaning, purpose & truth	Values & Commitments
Explore the origins of sacred writings and consider their importance for believers today-2.1a	Compare and contrast the practice of religion in the home and different communities 2.2a	Explore the symbolic use of a wide range of objects, sounds, visual images, actions, gestures and make suggestions as to the intended meaning they might have for believers 2.3a	Explore the diversity of a range of religious traditions and World views and identify and reflect on similarities and differences 2.4a	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a	Explore rules for living in sacred writings and teachings and ask questions about their impact on lives 2.6a
Explore a variety of forms of literature found in sacred books and investigate a range of religious teaching- 2.1b	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b	Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions 2.3b	Find out about the activities of local religious communities and make links 2.4b	Investigate and reflect on a range of religious and world view responses to suffering, hardship and death 2.5b	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6c
Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c	Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	Research some key events in the development of religious traditions and explain the impact on believers today 2.4c	Investigate stories about God’s relationship with people and suggest how for some people this helps them make sense of life 2.5c	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c
Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d	Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d	Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour 2.6d



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Cycle A We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
2.5d 2.6b 2.2c 2.4c	2.4c 2.6b 2.5b 2.3d 2.1c	2.5c 2.1d 2.5b
Subject Specific Vocabulary		
See subject specific Vocabulary grid plus: Christianity, World View, Cathedrals, Bread/Wine, Lent, Ash Wednesday, Good Friday	See subject specific Vocabulary grid plus: Death, Funeral ceremonies, Peace, Saint, Symbol, Case study, Inspired,	See subject specific Vocabulary grid plus: Relationship, Theories, No- Religious View-Big Bang, Science, Self-Exploration, Religious writing and teaching
I will know ...		
<ul style="list-style-type: none"> • I will understand and be able to discuss and explore the beliefs of Christians in The UK and around the World. • I will know and can name Famous Churches and Cathedrals in the UK and wider World • I will know that bread and wine is significant to Christian worship-linking back to the bible. • I will Revisit Easter and the importance to Christians including lent, Ash Wednesday and Good Friday. 	<ul style="list-style-type: none"> • I will understand Christian Death and beliefs-Funeral ceremonies and traditions • I will know that doves are for peace, Saints as symbols and the significance of stain glass windows to tell a story linking to God. • I will be able to name and then complete a case study of a modern day Christian that has been inspired by their faith. 	<ul style="list-style-type: none"> • I will have read and be able to discuss traditional bible stories and tell you about- David and Goliath, Daniel in the Lion’s Den and Gods relationship with people how it helps them in their faith. • I will be able to explore, discuss, debate a World view-linked to science theory/big bang/created in another way and have a personal opinion. • I will be able to ca research and demonstrate self-exploration and presenting/discussion debate.



RE Phase Overview
UPPER Key Stage 2 (5-6 phase)

Cycle B Jewish Faith

Practices B We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

Beliefs, Teaching & Sources	Practices & Ways of life	Expressing Meaning	Identify diversity & belonging	Meaning, purpose & truth	Values & Commitments
Explore the origins of sacred writings and consider their importance for believers today-2.1a	Compare and contrast the practice of religion in the home and different communities 2.2a	Explore the symbolic use of a wide range of objects, sounds, visual images, actions, gestures and make suggestions as to the intended meaning they might have for believers 2.3a	Explore the diversity of a range of religious traditions and World views and identify and reflect on similarities and differences 2.4a	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a	Explore rules for living in sacred writings and teachings and ask questions about their impact on lives 2.6a
Explore a variety of forms of literature found in sacred books and investigate a range of religious teaching- 2.1b	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b	Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions 2.3b	Find out about the activities of local religious communities and make links 2.4b	Investigate and reflect on a range of religious and world view responses to suffering, hardship and death 2.5b	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6c
Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c	Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	Research some key events in the development of religious traditions and explain the impact on believers today 2.4c	Investigate stories about God's relationship with people and suggest how for some people this helps them make sense of life 2.5c	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c
Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d	Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d	Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour 2.6d



RE Phase Overview
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Cycle B Jewish Faith We Explore-Engage-Reflect and follow the Staffordshire Agreed Syllabus (SACRE)

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
2.6c 2.6d 2.4b 2.3d 2.2d 2.1c	2.3c 2.6a 2.4d 2.6a 2.4d 2.6b 2.5b 2.2c	2.2d 2.2c 2.3a 2.6d 2.2c 2.4a 2.2c 2.4c
Subject Specific Vocabulary		
See subject specific Vocabulary grid plus: Jewish Faith, God, Sacred book, Tradition, Ceremonies, Comparison	See subject specific Vocabulary grid plus: Place of Worship, research, beliefs	See subject specific Vocabulary grid plus: Symbolism, tradition, self-exploration, World War 2 implications
I will know ...		
<ul style="list-style-type: none"> • I will know about the Jewish faith and a Jewish community by exploring beliefs, stories and values. • I will know what the main beliefs are • I will know what Judaism is and who is their God? • I will know about and understand about a key Jewish figure from history and modern World • I will meet a Jewish visitor and be able to ask questions to help me understand the faith further. 	<ul style="list-style-type: none"> • I will know there is a sacred book- and be able to compare to the Bible • I will understand the Jewish place of worship-and compare to all other faiths studied • I will know about special days/traditions and ceremonies and demonstrate research skills • I know about Death and beliefs-Funeral ceremonies and how it compares to Christianity 	<ul style="list-style-type: none"> • I will know about the home including clothes, traditional food and artefacts 2 • I will know about symbols/real life videos where people talk about their beliefs • I will be able to research in order to learn about Judaism • I will experience range of traditional stories and link to WW2 and explain the Jewish turmoil of war • I will be able to research, complete self-exploration to presenting/discuss and debate-so I can explain "All about Judaism" to an other person