Primary Physical Education and Sport Premium Funding Action Plan



Castlechurch Primary School 2023-2024

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the **knowledge**, skills and motivation necessary to equip them for a **healthy**, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve <u>self-sustaining</u> <u>improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: broader experience of a range of sports and activities offered to all pupils Key Indicator 5: increased participation in competitive sport

Here at Castlechurch Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

CASTLECHURCH PRIMARY SCHOOL Primary Physical Education and Sport Funding Action Plan 2023-2024

Amount of Grant Received – Year 2023-24: PE & Sport Grant

£18280

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdow n	Impact and Evidence record
Key Indicator 1	recommend that a	f all pupils in regular physical activity - the Il children and young people aged 5 to 18 day, of which 30 minutes should be in sch	8 engage in c			
	Increase children's 60 minutes of physical activity	Al staff to ensure the weekly mile is undertaken in PE lessons and the use of the trim trail is maximised to increase the activity of children	AN	Autumn 2023	£0	Increase pupil engagement and involvement in activities within the school day. All children to take part in the weekly walk and maimimise the use of trim trail. Class teachers will relaunch the weekly mile with their classes after half term.
	To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established	AN, JC T4S	Summer 2023	£200	Children's awareness and love of a range of sports is increased.

ev qu co da gy thr rea	o promote valuation of the uality of omposition in ance and ymnastic work arough pupil ecording of outines	Each class to have a Ipad and robust case to record compositions Ipads to be able to playback on IWB so children can assess and evaluate	AN Evolve	Autumn 22	£5500	All children to become confident to assess and evaluate their own practice and composition and those of others
То	o increase articipation in PE	Staff to monitor non-participation and spot patterns.	AN Classroom teachers.	All year	£0	Report to AN is regular non-participation hANpens in their class. Support offered for the child and or family. Is kit a barrier? Health? – Focus for Healthy Lifestyle by T4S.
ch ac	o motivate hildren into being ctive for 60 hinutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home	All staff AN	Throughout the year	£O	Children and parents are aware of how to lead a healthier lifestyle outside of school.
lur cu ac pu ph To en	evelopment of inchtime and urriculum ctivities to ensure upils are more hysically active. o engage and nsure all children re participating in E	Refresh of training for lunchtime supervisors and playground leaders. PE Consultant to train the lunchtime supervisors and children about how to effectively and efficiently run and plan playground toys, equipment and zones. Replenish equipment	Lunchtime supervisors AN Sports Ambassad ors	Autumn 2022	£1000	Sports Ambassadors and lunchtime staff understand how to organise and lead effective lunchtime activities.
ard pla es co	o ensure children re active during laytimes/lunchtim s and can ompete in ompetitive sport	Replenish sports leader equipment	ANJC/MH	Spring term	£1000	More children competing in competitive games against other schools. Sports ambassadors who will be monitoring this and reporting to AN weekly at our meetings.

						During lunchtimes a wide selection of physical activities can take place for all children to take part in.
	To increase the PE/Games signage on the main yard so that children are encouraged to actively engage in playground games and activities	Sports ambassador to design signage to encourage activity and safe play PE leader to source new signs	SP/SL/AN/ EG	Spring term	£1000	All children are reminded to play safely and actively on the playground. Pupil voice demonstrates children can talk about playground games and how to play them
	To ensure all staff have warm and waterproof clothing to ensure weather does not stop activity	Appropriate PE wear to be provided for all teaching staff	SL/AN/HB	Autumn Term	£1000	Staff ensure children participate in active outdoor activities, despite the weather, during PE and outdoor learning
Key Indicator 2	the profile of PE and	d sport is raised across the school as a too	l of for whole-se	chool improve	ement	
	To raise the profile of PE within our school	To work towards the Gold sports mark	AN	Summer 2024	£500	Profile of PE continues to be raised and achievements are acknowledged by gaining an OFSTED recognised quality mark.
	To ensure PE Leader has a though understanding of the quality of PE provision	To monitor and support the quality of PE Lessons. Pupil voice, quality of lessons	AN	Half a day - half termly	£0	Consistent delivery of PE, children talk positively about lessons and demonstrate their learning of PE specific skills and knowledge .

	To ensure teaching is progressive throughout the school	To monitor the use of the PE pathway and Get set for PE scheme to support teacher knowledge	AN	Termly	£0	Progression of skills are clear throughout the school. All staff are implementing the skills progression in Games, Dance, Gymnastics and Evaluation.
	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations – swimming sessions at the Leisure Centre If taster sessions for local clubs are available to promote through our school	AN	Termly	£0	Good links evident- taster sessions offered where Appropriate Sign posting offered to relevant pupils/parents
	To raise the profile of the sports ambassadors and ensure they have am active role in the direction of the school	Meet half termly to enable the sports ambassadors to have a voice and influence practice	AN	Weekly	£0	Children feel empowered and become passionate about their role and the implementation of initiatives
Key Indicator 3		ce, knowledge and skills of all staff in teac	hing PE and s	sport		
	To ensure PE Leader knowledge and skills are kept up to date.	 Termly Network meetings PE Leadership course 	AN	Ongoing	£600	PE leader has the confidence to lead staff and champion PE within the school.

To improve all members of staff level of mental health and well- being	 Promote the staff shout out board Regular links to well me and SLN for wellbeing information 	AN	Ongoing	£0	All staff will understand how to take care of their well-being and learn a variety of new skills as a result of the wellbeing resources provided on the staff share. Staff are regularly signposted to the well-being resources on the staff share and in staff room Result on staff wellbeing survey are positive
To support teacher subject knowledge of PE	Get Set 4 PE website package. Planning ideas Assessment Active Blasts (brain breaks) 	AN	All year	Paid last year for 3 years	All staff to have access to the Get Set 4 PE website package. Staff to use the resources to help plan PE lessons. This package will allow staff to include different activities, focussed objectives and make the lessons exciting. 100% of staff are confident with planning PE lessons through the use of Get Set 4 PE. Staff commented on the fact the website helped with PE subject vocabulary, WAGOLLS and differentiation.
To improve EY staff knowledge and expertise to provide high quality PE lessons and improve the quality of activities provided within the enabling environment (indoor and out)	 MH/SA to attend EYFS specific courses to improve subject knowledge 	AN/MH/SA	TBC	£400	Staff will be more confident to plan and deliver high quality activities during lessons and within the enabling environment PD attainment improve in both Nursery and Reception Summer 2024
To provide ECT with necessary training to provide high quality PE lessons in KS1	MW to attend ECT PE training through Accelerate Learning	AN/MW	TBC	£150	New staff feel confident to deliver high quality PE lessons and feel confident with the documentation and resources within school

Key Indicator 4	broader experienc	ce of a range of sports and activities offered				
	To broaden children's experiences of a wider range of sports.	Forest School Links with Staffordshire Cricket through Jake Taylor Wide range of sports club offered after school by CC staff AN to forge further links with local clubs – Stafford Rugby Club/Local Dance clubs/Gymnastics Time 4 Sport	AN	Termly	£500	To experience a wider range of sports taught by experienced coaches and school staff.
Key Indicator 5	increased particip	ation in competitive sport				
	To increase the number of competitive opportunities for pupils.	Calendar of sporting events put togtheer throughout the year for our pupils including competitions to engage all children	AN	Throughout the year	£150 Affiliation	Baseline calendar of competitions. Children are being exposed to the element of competition. (see indicator 4)
		Inter–MAT competitions planned by AN and other PE leaders	AN	Ongoing	£0	
		Intra-house competitions planned within the school-once every half term.	AN/JC	Throughout the year	£0	All children will take part in intra competitions throughout the school year. Teams will be house teams, class teams, phase teams etc.
		Pupils to perform at Gotta Dance Competition led by the High school dance leaders £1.50 cost to the children for photos etc	AN/JR/HB	Spring 2024	£O	Pupils attend dance club and perform in Spring 2023- enjoyment levels are high. Pupils feel part of a group.

Work with T4S to organise local competitive events to be held at CC on the AWP	AM/T4S	Termly	£600	Children are more actively involved in local competitive events, Profile of sports is raised at CC
To have the AWP marked with Football/Netball pitches to increase the use for local competitive games	SL/AN	Soring 24	£5000	CC Facilities are used to host local events. Profile of school and sports are raised in the local community.
To work with Staff cricket undertaking the Time to Shine programme, staff receive training and children attend club with professional coach £30 per pupil	AN/JT/SL	Spring 24	£2000	Staff and children are more familiar with the laws of cricket and have the confidence to enter competitions and join local clubs
				Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.
				Sustainability : Staff increased knowledge for future years.PE subject lead competency to strategically continue moving the school forward in terms of PE.