



## Geography Phase Overview KS1



### Cycle A

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<b>L1 Know the names of and locate the seven continents of the world.</b>	<b>P1 Contrast a place they know well with another they are not familiar with, using maps and videos to help make comparisons</b>	<b>H1 Know how human and physical features often depend on the climate of a place</b>	<b>F1 Study aerial photographs and use locational and directional language when doing so</b>
<b>L2 Know the names of and locate the seven continents of the world</b>	<b>P2 Explain some of the advantages and disadvantages of living in a city or village</b>	<b>H2 Appreciate that weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people</b>	<b>F2 Know and use the terminologies: left and right; below, next to</b>
<b>L3 Know the names of and locate the five oceans of the world</b>	<b>P3 Know the main differences between the climate and features of a place in England and that of a small place in a non-European country</b>	<b>H3 Know and talk about the human and physical features of their local area</b>	<b>F3 Talk about the main differences between a world map and a globe</b>
	<b>P4 Use photographs to consider contrasting areas</b>	<b>H4 Know where the North Pole and South Pole are on a map and a globe</b>	<b>F4 Contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons</b>
		<b>H5 Begin to use basic geographical vocabulary based on human and physical features</b>	<b>F5 Understand that maps and the globe are used to locate key places around the world</b>
		<b>H6 Know some of the key physical and human features of very hot or very cold places</b>	<b>F6 Know which is N, E, S and W on a compass</b>
		<b>H7 Begin to understand what we mean by recycling</b>	<b>F7 Begin to understand about environmental issues facing</b>



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			<b>the world and discuss what we can do to help</b>
		<b>H8 Begin to understand the issues associated with landfill sites</b>	<b>F8 Begin to recognise everyone has a role in helping to reduce waste</b>

### Cycle A

<u>Autumn</u> <b>Hot and Cold</b> <u>Why are some places in the world always hot and others are always cold?</u>	<u>Spring</u> <b>Non European Focus – Kenya</b> <u>How different would my life be if I lived in Kenya?</u>	<u>Summer</u> <b>Recycling</b> <u>Why do we recycle?</u>
L1, L2, L3, P1, P2, P4, H1, H2, H4, H6, F1, F2, F3, F4, F5, F6, F7,	L1, L2, L3, P1, P2, P3, P4, H1, H2, H3, H5, F1, F2, F3, F4, F5, F6, F7	H7, H8, F7, F8
<b>Subject Specific Vocabulary</b>		
North Pole, South Pole, Equator, camouflage, desert, glacier	African, droughts, ebony, climate, mud huts, European	Recycle, environment, biodegradable, rubbish, landfill, dumping
<b>I will ...</b>		
<ul style="list-style-type: none"> <li>Know why some places in the world are always hot and others always cold</li> <li>Use maps and the globe to locate the equator, the North Pole and the South Pole</li> <li>Know how people have adapted to live in a very hot and cold climates</li> <li>Know that in the polar regions it can be dark or light all day</li> <li>Know which natural resources can be found around the equator and the polar regions</li> </ul>	<ul style="list-style-type: none"> <li>Know where Africa is and begin to know about its physical features (<b>recap hot and cold continents</b>)</li> <li>Know what the main differences are between our climate and that of Africa</li> <li>Understand what a day in school would be like if they lived in a small African village</li> <li>Understand what food they would eat and where they would get it from</li> <li>Understand why Kenyans worry about drought (lakes/rivers)</li> </ul>	<ul style="list-style-type: none"> <li>Know what we mean by environmentally friendly</li> <li>Know where our rubbish goes when it is collected</li> <li>Know why litter is a problem to all of us</li> <li>Know why our bins are different colours</li> <li>Know why plastic is good and bad</li> <li>Know why it is important to recycle</li> </ul>



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### Cycle B

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<b>L1 Know the names of the four countries that make up the UK</b>	<b>P1 Contrast a place they know well with another they are not familiar with, using maps and videos to help make comparisons</b>	<b>H1 Know some of the characteristics associated with a coastal place in comparison to where they live</b>	<b>F1 Study aerial photographs and use locational and directional language when doing so</b>
<b>L2 Know the names of the three main seas that surround the UK</b>	<b>P2 Explain some of the advantages and disadvantages of living in a city or village</b>	<b>H2 Know about the key physical and human features of a coastal place</b>	<b>F2 Make a model, using road strips and toy buildings that shows features in an area</b>
<b>L3 Locate the nearest town or city on a map of the UK</b>	<b>P3 Use photographs to consider contrasting areas</b>	<b>H3 Identify the following physical features: mountain, island, river, cliff, harbour, port and beach</b>	<b>F3 Use Google Earth to find features in their local area</b>
<b>L4 Locate a number of cities on a map of the UK</b>	<b>P4 Understand why it is important for all streets to have a name and a postcode</b>	<b>H4 Know and talk about the human and physical features of their local area</b>	<b>F4 Know and use the terminologies: left and right; below, next to</b>
<b>L5 Know the names of the UK's and world's main airports and their locations</b>	<b>P5 Know my address including my postcode</b>	<b>H5 Know how human and physical features often depend on the climate of a place</b>	<b>F5 Talk about the main differences between a world map and a globe</b>
<b>L6 Know the names of and locate the seven continents of the world.</b>	<b>P6 Observe and record information about the local area, eg. types of shops, bus stops etc</b>	<b>H6 Begin to use basic geographical vocabulary based on human and physical features</b>	<b>F6 Be able to follow a simple road map and recognise key landmarks, such as a church</b>
<b>L7 Know the names of and locate the five oceans of the world</b>	<b>P7 Compare geographical similarities and differences with two areas in the UK</b>		<b>F7 Take photographs of locally interesting geographical features</b>
			<b>F8 Know which is N, E, S and W on a compass</b>
			<b>F9 Make a simple map after visiting a specific area eg. to</b>



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		<b>include shops, church, school etc</b>
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### Cycle B

<b>Autumn</b> <b>Study of the Local Area – Stafford</b> <b><u>What do I know about the UK and where I live?</u></b>	<b>Spring</b> <b><u>What goes on at an airport and a train station?</u></b>	<b>Summer</b> <b>Seaside Study</b> <b><u>Why do we love to be by the Seaside?</u></b>
L1, L3, L4, P2, P3, P4, P5, P6, H4, H5, H6, F1, F2, F3, F4, F6, F7, F8, F9	L1, L2, L3, L4, L5, L6, L7, P2, P3, P7, H5, H6, F1, F4, F5, F8	L1, L2, L3, L7, P1, P2, P3, P7, H1, H2, H3, H4, H5, H6, F1, F3, F4, F6, F8, F9
<b>Subject Specific Vocabulary</b>		
Street, road signs, postcode, urban, rural	Location, security, transit, passenger, terminal, station, platform, timetable,	Cliff, tide, resort, beach, ocean, rock pool
<b>I will ....</b>		
<ul style="list-style-type: none"> <li>Know my address and my postcode and understand why they are important</li> <li>Know what road signs mean</li> <li>Know the name of the countries that make up the UK and the main seas that surround us</li> <li>Know how to use a simple map</li> <li>Know how to create a simple map</li> <li>Know the difference between a village, town and a city</li> <li>Use a local map to locate the streets around the school</li> </ul>	<ul style="list-style-type: none"> <li>Use a map to locate the nearest airport and main train station</li> <li>Recognise the procedures followed when travelling by air</li> <li>Recognise how trains help us to move around within the UK</li> <li>Know about the jobs that are associated with airports and train stations</li> <li>Know where some of the main airports are in the world</li> <li>Know what types of jobs are associated with air travel and train travel</li> </ul>	<ul style="list-style-type: none"> <li>Use maps to locate the nearest seaside resorts to the school</li> <li>Know some of the key physical features associated with a seaside resort</li> <li>Know why people often visit seaside resorts for a short or long holiday</li> <li>Know why hotels, cafes and souvenir shops are often found in these resorts</li> <li>Know why some resorts have lighthouses and almost all have RNLI presence</li> </ul>