



## Geography Phase Overview Nursery



### Cycle A

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Begin to understand the need to respect and care for the natural environment and all living things	P1 Talk about what they see, using a wide range of vocabulary	H1 Explore and talk about different forces they can feel	F1 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs
L2 Talk about what they see, using a wide range of vocabulary	P2 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs	H2 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs	
L3 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs			

### Cycle A

<u>Autumn</u> Autumn 1 - Be Who You Are Autumn 2 - Come Rain or Shine	<u>Spring</u> Spring 1 - The Land of Make Believe Spring 2 - Stomp, Scuttle, Stride	<u>Summer</u> Summer 1 - Happily Ever After Summer 2 - Let the Adventures Begin
L1, L2, L3, P1, P2, H1, H2, F1		
<b>Subject Specific Vocabulary</b>		
Plants, trees, bushes, flowers, grass, ground, mud, wall, conkers, acorns, leaves, animals, birds, caterpillars, bees, butterflies, bark, respect, care, natural, environment, sun, rain, snow, clouds, blue sky, country, differences, similarities, same, different, experiences, England, United Kingdom, Stafford, forces, push, pull		



## Geography Phase Overview Nursery

### I will know...

- That our environment and the living things we encounter need to be protected and looked after
- Ways in which I can look after my environment
- How to describe what I can see in my own environment
- Which country I live in and that there are other countries on the Earth
- How to describe what is the same and what is different in different countries
- How to talk about different forces I can feel
- The names of different forces I can feel

### Cycle B

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Begin to understand the need to respect and care for the natural environment and all living things	P1 Talk about what they see, using a wide range of vocabulary	H1 Explore and talk about different forces they can feel	F1 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs
L2 Talk about what they see, using a wide range of vocabulary	P2 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs	H2 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs	
L3 Know that there are different countries in the world and talk about the differences they have experienced or seen in photographs			



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### Cycle B

<u>Autumn</u> Autumn 1 – Eyes, Nose, Fingers & Toes Autumn 2 – Crazy Creatures & Marvellous Music	<u>Spring</u> Spring 1 - Once Upon a Time Spring 2 – What’s your Superpower?	<u>Summer</u> Summer 1 – Down on the Farm Summer 2 – How does your Garden Grow?
<b>L1, L2, L3, P1, P2, H1, H2, F1</b>		
<b>Subject Specific Vocabulary</b>		
Plants, trees, bushes, flowers, grass, ground, mud, wall, conkers, acorns, leaves, animals, birds, caterpillars, bees, butterflies, bark, respect, care, natural, environment, sun, rain, snow, clouds, blue sky, country, differences, similarities, same, different, experiences, Stafford. England, United Kingdom, forces, push, pull		
<b>I will know....</b>		
<ul style="list-style-type: none"> <li>• That our environment and the living things we encounter need to be protected and looked after</li> <li>• Ways in which I can look after my environment</li> <li>• How to describe what I can see in my own environment</li> <li>• Which country I live in and that there are other countries on the Earth</li> <li>• How to describe what is the same and what is different in different countries</li> <li>• How to talk about different forces I can feel</li> <li>• The names of different forces I can feel</li> <li>•</li> </ul>		