



Geography Phase Overview UKS2



Cycle A

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map	P1 Understand geographical similarities and differences through the study of human and physical geography (world)	H1 Appreciate that climate and physical features have an important part to play when considering how people live	F1 Create sketches to help with fieldwork
L2 Understand what is meant by a relief map		H2 Know what we mean by climate change	F2 Use Google Earth to locate a country or place of interest and to follow the journey of rivers etc.
L3 Know the term contour as it relates to a topographical map		H3 Recognise the issues associated with industry and climate zone	F3 Know how to use six-figure grid references
L4 Use a variety of map types to locate focus areas in North and South America		H4 Know what we mean by 'greenhouse gases' and the 'ozone layer'	F4 Set up a geographical enquiry, starting with a hypothesis
L5 Know why the poles have long periods of light or dark according to time of year and how people living there adapt their lives		H5 Know about the campaign of Greta Thunberg and others	F5 To review, apply and consider next steps as a result of their geographical enquiry
L6 Know about time zones and work out time differences			F6 Create map displays to communicate their fieldwork investigations
L7 Know what is meant by latitude and longitude			F7 Use digital mapping software packages with confidence
			F8 Use more complex Ordnance Survey maps,



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			symbols, and keys to build my knowledge of the UK and the wider world
			F9 Form and develop opinions eg. is the map useful? Does it teach us anything

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<u>Autumn</u> <u>How do maps help us find our way around?</u>	<u>Spring</u> <u>What do we know about North America and what are its main geographical features?</u>	<u>Summer</u> <u>Why is climate change such an important topic?</u>
L1, L2, L7, F1, F2, F3, F7, F8, F9	L1, L4, L5, L6, P1, H1, F2, F3, F4, F5,	P1, H1, H2, H3, H4, H5, F4, F5
Subject Specific Vocabulary		
Ordnance survey, grid reference, aerial photograph, time zones, map symbol, cartography	American state, Cherokee, The 'big apple', Chichén Itzá, a buck, Statue of Liberty	Fossil fuels, greenhouse gases, global warming, ozone layer, methane, Greta Thunberg
I will ...		
<ul style="list-style-type: none"> Know what digimaps are and use them to know more about our area Use Google Earth to help us know more about the Earth's continents Know what an Ordnance Survey map is and what the symbols stand for Know how to use a six-figure grid reference system Know how to conduct a survey and present my findings appropriately Know why we have time zones and how they work 	<ul style="list-style-type: none"> Know and locate all North American countries Find out about the USA's key features, including human and physical issues Know about how the USA's natural resources helped it to be one of the world's most wealthy and powerful countries Contrast life in Mexico with that of the USA Know why immigration played a key part in the development of the USA 	<ul style="list-style-type: none"> Know what industry is and why it is important Know what is meant by climate change and why it is such an urgent issue Know why climate change has such a big impact on the world's poorest countries Know what the ozone layer is and why it is important Understand what the impact of climate change has been on our world to date Know who Greta Thunberg is and why she is associated with climate change



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Cycle B

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Use maps to locate countries of South America	P1 Study the geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in South America	H1 Know how different countries trade with each other	F1 Use atlases to locate countries and describe features studied
L2 Locate the environmental regions of South America		H2 Know what is meant by sustainability, global citizenship and ethical codes	F2 Use digital and computer mapping to locate countries and describe features studied
L3 Locate the countries in South America, concentrating on their key physical and human characteristics		H3 Know which countries are exploited and locate them on a world map	F3 Use more complex Ordnance Survey maps, symbols and keys to build my knowledge of the UK and the wider world
L4 Locate the major cities in South America		H4 Understand what people mean by 'Fairtrade'	F4 Use Google Earth to locate a country or place of interest and to follow the journey of rivers etc.
L5 Understand the significance and position of the Tropics of Cancer and Capricorn		H5 Know why it is important to work to a culture of Fairtrade	F5 Know how to use six-figure grid references
L6 Use maps to locate the world's rainforests		H6 Know what is meant by sustainability, global citizenship and ethical codes	F6 Set up a geographical fieldwork enquiry, starting with a hypothesis
L7 Locate the world's rainforests concentrating on their key physical and human characteristics		H7 Understand the term 'biome'	F7 To review, apply and consider next steps as a result of their geographical enquiry
		H8 Use knowledge of the term 'biome' to make suggestions for	



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		places in the world which may be biomes	
		H9 Use a variety of maps to locate areas you think may be biomes eg. very green area could be rainforests	
		H10 Explain the distribution of natural resources, inc, energy, of the key places that I study	
		H11 Can I study the food, minerals and water aspects of the key places that I study	

<u>Autumn</u> <u>What is 'Fairtrade' and why should it matter to us?</u>	<u>Spring</u> <u>What are the main features of South America?</u>	<u>Summer</u> <u>What creates a rainforest and why are they located where they are?</u>
P1, H1, H2, H3, H4, H5, H6, F1, F2, F3, F4, F5	L1, L2, L3, L4, L5, P1, H7, H8, H9, H10, H11, F1, F2, F3, F4, F5, F6, F7	L5, L6, L7, P1, H7, H8, H9, H10, H11, F1, F2, F3, F4, F5, F6, F7
Subject Specific Vocabulary		
Sustainability, global citizenship, ethical codes, developing countries, cooperatives, Fairtrade premium	Pampas, incas, street children, anaconda snake, Andes, 'I Am Somebody'	Biome, canopy, understory, biodiversity, temperate, deforestation
I will		
<ul style="list-style-type: none"> Know how different countries trade with each other (export and import) Know where the goods on the supermarket come from 	<ul style="list-style-type: none"> Know and locate a number of South American countries on a map Find out about Brazil's key features, including human and physical issues 	<ul style="list-style-type: none"> Know what biomes are and that rainforest is one type (revisit from Y3/4) Know where most of the world's rainforests are situated

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- Understand what people mean by Fairtrade and why we need an organisation like Fairtrade Foundation
- Know which countries suffer if there is not a culture of Fairtrade
- Know what is meant by sustainability, global citizenship and ethical codes
- Explain why we should consider boycotting buying some goods

- Know about fruits and natural resources that South American countries have
- Know what is meant by the term 'street children'
- Use an atlas/digital maps to identify the environmental regions of different South American countries and identify the human and physical features
- Locate the major cities within South America
- Identify the similarities and differences between a city in South America and the UK

- Know why it is important to protect the rainforests
- Know about the main features of the different layers of a rainforest
- Know that in the Amazon rainforest energy is mainly renewable sources eg. wind, solar
- Know that the natural resources of the include timber, medicine, oil, rubber, oxygen and cacao beans
- Understand how important the Amazon River is to South America/the Amazon Rainforest
- Know that the minerals found in the Amazon include: copper, tin, nickel, iron ore and gold